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PPKn Teacher Strategy in Planting Tolerance and Diversity in School Intermediate Vocational Islamic Center of Sigi Regency

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ABSTRACT

Education is component main in life human . Through education , human can more develop knowledge and skills , improve quality life , and can know himself themselves . Moral degradation occurs due to from internal factors and external factors external . Formulation problem study What is the strategy of PPKn teachers ? to plant tolerance at Islamic Center Vocational School Sigi Regency , Effectiveness from the PPKn teacher strategy in to plant tolerance at Islamic Center Vocational School Sigi Regency . Research objectives This is strategy and effectiveness from the PPKn teacher strategy in to plant tolerance at Islamic Center Vocational School Sigi Regency . Approach method qualitative that is For process the data obtained from location study Where the data in the form of words, sentences , schemes or image . Referring to the concept used , namely For know and understand the PPK Teacher Strategy n in to plant Tolerance and Diversity at Islamic Center Vocational School Sigi Regency . The results of the Strategy research provide unity directionforshare all member organization . If the concept of strategy No clear , then decision which is taken will nature subjective or based on intuition alone and ignore other decisions. Strategy can interpreted as tool For reach objective long-term . Strategy is action potential need decision managementlevel above and resources companyin a large number .

Keywords: *Teacher Strategy, Tolerance , Diversity*

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INTRODUCTION

The Republic of Indonesia with various its culture own millions characteristics typical endemic in every the angle , Starting from diversity language , culture , even religion and belief (Lubis, 2023) . Education is component main in life human . Through education , human can more develop knowledge and skills , improve quality life , and can know himself Alone . Also explained in Law No. 20 of 2003 states that education in a way general is business conscious and planned For realize atmosphere learning and learning process so that participants educate in a way active develop potential himself For own religious spiritual power , control self , personality , intelligence , morals glorious as well as required skills himself , society , nation and state (Nurmansyah & Muttaqin, nd) . Indonesia as a multicultural nation with Variety ethnicity , tribe and culture tradition , as well as custom

customs that have been take root strong become important capital for Indonesian nation for always developed in realize a harmonious and peaceful life between inhabitant nation (Ardina Kamal, 2023) .

This modern era , education is the most important needs for students . Because education can improve , creativity , intelligence , personality possessed by students . Education aims For to form business conscious and planned to form generation completely young own intelligence intellectual , spiritual, control personality , skills possessed in self student as well as good attitude and develop potential the existing capabilities in self students to become successor generation a capable nation holding the future with knowledge possessed by students . So it is illustrated clear that education is a activities carried out For change self student become more individual Good in the process of development quality a nation (Sijinjak et al., 2024) .

Education is need base every human . With education, human will capable building the future and its civilization. A bright future and an advanced civilization No will can achieved without existence education. Education as the most strategic and fundamental effort in prepare resource quality human beings .

Education is business conscious and planned For realize atmosphere learning and learning process so that participants educate in a way active develop potential himself For own strength spiritual religious , control self , personality, intelligence, morals noble, and skills required by him themselves, society, nation and state (Law Republic of Indonesia Number 20 of 2003)(Zuriah & Sunaryo, 2022) .

Moral degradation occurs due to from internal factors and external factors external . Internal factors include: lack of attention and love love parents against children , lack of parental supervision and control to activity children . Meanwhile , the factors external the occurrence moral degradation , namely environment surroundings and socializing between Friend peers . Educational institutions in matter This is school including in factor external that can influence morality child . Government The Republic of Indonesia has to design A system that leads to development character nation . Commitment said , it is proven with publication Regulation of the Minister of Education and Culture (Kemendikbud) Number 22 of 2020 concerning Plan Strategic 2020-2024 period . Profile Pancasila students according to the vision and mission stated in Minister of Education and Culture Regulation RI Number 22 of 2020, interpreted as embodiment Indonesian students as student throughout life (Wijaya et al., 2024) .

For implement values moderation religion in the environment school (Rambe et al., 2022) said the madrasah must adopt various activities , First , develop culture school local covering values like honesty , mutual respectful , polite polite , and so on . Culture school is a set values , assumptions , understandings , beliefs , and expectations together used as guidelines behavior in solve problem Good in a way individual and also collective . good personal and also collectively they face internal and external problems external .

Coaching wasathiyah (middle) in school is very important as runway values , attitudes , spirit and behavior for teachers, human resources education , parents , and students That Alone in frame create culture religious in the environment school . Second ,

school must play a role active in talks or religious dialogue between people religious since early use build each other understanding between different children religious views . Types of discourse This interfaith is efficient way for student For get used to self have a conversation with practitioners various religions. Third , curriculum and books texts used in school are very vital in implementation moderation religious , especially curriculum that includes ideals pluralism (Unity in Diversity) and tolerance religious . Religious literature used in class should also be become helpful work children develop conversation and ideas about appreciation inclusive and acceptable diversity reason (Rambe et al., 2022) .

Planting tolerance This need involvement various party , no except institutions existing education both formal and informal. Involvement institution education rated very large its influence in to form pattern think future generations . School is place Where student accept good value and also bad grades , acceptance This will give used in real life Finally , Islamic Religious Education is one of the factor important in realize values tolerance in schools (Cahyani et al., 2024) .

Tolerance need prerequisite awareness self primordially . And Consciousness will achieved if a nation with religious plurality , has own intelligence For choose and sort the good from the not Good (Burhanuddin & Imron, 2024) . The emergence of attitude intolerance among student this , of course just No just knowledge student the to group or other groups in society . Influence from groups intolerant and radical also participate play a role important in to form attitude and mind student This . Knowledge that is not complete to different groups , equipped with incorrect information infiltrated by the group radical-intolerant , finally the more confirm attitude intolerant among student the (Utami & Harmanto , 2022) This also happened to students at the Islamic Center Vocational School, Sigi Regency .

Islamic Center Vocational School, Sigi Regency is A School Intermediate Vocational schools located in Sigi Regency , Central Sulawesi Province , Indonesia. Schools This possibility big own focus on education vocational education based on Islamic principles , combining curriculum vocational with Islamic religious education . According to results observation researcher conditions and environment at Islamic Center Vocational School. Students or teachers who come from from background different religious backgrounds Possible experience treatment that is not fair , excluded , or even experience discrimination. Guidance data counseling (BK) at SMK Islamci Center shows that at least in period 3 months time there are 3-4 cases student fights Muslim with christian . This is Can happen in verbal, physical , or through more action fine like exclusion social .

Lack of adequate education about importance tolerance in diversity Can cause student No understand or value the difference between they . This is Can to worsen misunderstanding and prejudice . Different students ethnicity , religion, race , or inter-group (SARA) can become a victim of bullying by friends peers who are not accept difference said. The influence intolerance is also caused location school located in a settlement public embrace Christianity so that students who attend school also come from from christian religion so that make differences in schools the more strong .

METHOD

Study is a long process , originating from from interest For know symptom something , next develop become ideas , theories , conceptualization , selection method appropriate research , and so on (Utami & Harmanto , 2022) . Approach qualitative used if want to see and express a condition and also a object in the context ; find meaning (meaning) or deep understanding about something the problems faced , which appear in qualitative data forms , both in the form of pictures , words, and incident as well as in "natural setting" (Arifin, 2020) .

Approach method qualitative that is For process the data obtained from location study Where the data in the form of words, sentences , schemes or image . Referring to the concept used , namely For knowing and understanding PPKn Teacher Strategy in to plant Tolerance and Diversity at SMK Islamic Center Sigi Regency . Type research used is descriptive , namely For to know , to describe fact from the incident being studied . According to (Arifin, 2020) qualitative data analysis can done with processing data, organizing data, classifying it become parts that can organize , summarize , search , and find pattern , evaluate what is significant , what has been studied , and choose What will taught informed to others.

FINDING AND DISCUSSION

RESEARCH RESULT

Integrate mark tolerance in learning is effort For develop attitude tolerance to participants educate through the learning process . as follows interview with Ilham Kristianto (as a PPKn teacher) who stated that . In planting attitude tolerance in schools based on results research and explanation by Ilham Kristianto (as a PPKn teacher) is with make an effort to hook material learning with mark tolerance , for example with discuss importance tolerance in context please Pancasila and rights basic human rights (HAM). And also try use approach thematic that is connect tolerance with Topic daily like diversity culture and harmony within environment school and also society . Next Still with interview with Arwin Arsyad (continue) Head School) which states that . Creating inclusive environment means build an open and accepting environment differences , and value diversity . An inclusive environment can applied in various context , such as environment learning , environment work and environment social society .

In planting attitude tolerance in schools based on results research and explanation I lham K ristianto (as PPKn teacher) is with create environment inclusive classes are also one of the teacher's efforts in to plant tolerance in schools that is with push Work group heterogeneous that is grouping student from various background background (religion, culture and ethnicity) for practice cooperation and mutual honor . And also develop rule class based on tolerance that is to draw up regulations that encourage each other respect and not each other discriminate . Next interview with Maratus Naeni, who is also (as one of the PPKn teachers)) Which state that . Students invited finish problem with the knowledge they have have and apply what has been they learn . The goal For increase

understanding and activeness students , motivating students , and train Work The same between students. In terms of This is Ilham Kristianto (as teacher PPKn) states that .

In planting attitude tolerance in schools based on results research and explanation by Ilham Kristianto (as a PPKn teacher) is with use method Active and interactive learning , this strategy is also one of Ilham Kristianto's strategies (as a PPKn teacher) in to plant tolerance in the environment school , with carry out discussion group discussing cases real that requires attitude tolerance , implementing simulation that is with to practice situation that requires attitude tolerance , such as conflict between individual or group , and carry out learning based on project that is with stage project themed diversity , such as make a poster or video about importance tolerance . Next interview with Maratus Naeni, who is also (as one of the PPKn teachers) stated that .

Stage activities that encourage tolerance is one of the method For tighten connection between individual or different groups background behind culture , religion, or view live . Here interview with Maratus Naeni who is also (as one of the teachers) PPKn) which states that .

In planting attitude tolerance in schools based on results research and explanation Maratus Naeni, who is also (as one of the PPKn teachers) is with stage activities that encourage tolerance in schools , namely like activity cross culture that is exchange culture at school , where student can learn and respect culture Friend his friends . And held day tolerance school in matter this is what is meant is hold a special event For celebrate diversity , such as exhibition culture , appearance art , or lecture inspiring . Next interview with Surya Saputra (As The chairman of the student council (OSIS) stated that . To be example in behave tolerant means show respectful attitude differences , understanding other people's perspectives , and treat all individual with fair without look at background behind them. Here interview with Maratus Naeni , who is also (as one of the PPKn teachers), stated that. Develop culture tolerant school is effort For create environment a school that respects , appreciates , and accepts the difference between inhabitant schools , including differences in religion, culture , ethnicity , language , and view . The main purpose is create harmony social , strengthening connection between individuals , and support inclusive learning . In terms of This following interview with Ilham Kristianto (as a PPKn teacher) who stated that.

Based on results research and statement by Ilham Kristianto (as a PPKn teacher) who stated that with develop culture tolerant school become one of the teacher's strategies in to plant tolerance and diversity that is with create program harmony between student like formation ambassador tolerance at school on duty promote values tolerance . and provide supporting facilities diversity for example place of worship or room special For activity cross culture . Next interview with Arwin Arsyad (as head school) which states that.

DISCUSSION

Diversity is a concept that refers to diversity or the differences that exist in society Good That in matter ethnicity , religion, race , culture , language , and background behind social others in indonesia often associated with slogan diversity single ika which means different different But still one . Next results interview with MS stating that (Nesti et al.,

2024) . Effectiveness is level success a action or effort in reach objective or desired results . Effectiveness focused on results , namely whether a process, program, or activity produce appropriate impact with what was planned . Here interview with Surya Saputra (as the chairman of the student council) who stated that . Strategy is a plan or designed approach For reach objective certain in a way effective and efficient . The strategy involves analysis situation , taking decisions , and designed actions For utilise opportunities and overcome challenges , with consider source available power and factors environment (Fadhila Az Zahra & Dea Nabila, 2024) .

Tolerance is attitude respect , accept and appreciate difference in various aspect life , such as religion, culture , ethnicity , opinions and ways alive , even though No always agree or agree with difference said . Tolerance involving confession the right of others to undergo life in accordance belief and choice they without discrimination or prejudice (Azzahra, 2023) . In general etymology , moral comes from from the word *mos* (*mores*) or morality , character , conduct . Morals are teachings about good and bad things , which concern behavior behavior and actions human . A obedient person to applicable rules , norms and norms in its people , are considered appropriate and act Correct morally . If the opposite happens , then personal That considered No moral . In its manifestation, morals can in the form of rules , principles that are true , good , commendable , and noble . Morals can in the form of loyalty , obedience to binding values and norms life society , state and nation . As values and norms, morals can also differentiated like divine morals or religion, philosophical morals , ethical morals , legal morals, scientific morals , and so on . Values , norms and morals in general together arrange life public in various aspect life . The values of Pancasila are moral values , therefore That mark Pancasila can also be realized to in moral norms (ethics) . Ethical norms the furthermore can used as reference in behave and act in demand in life nation and state (Laku et al., 2022) .

According to (Laku et al., 2022) that difference No must conflict , and conflict No must means violence education citizenship including one of eye lessons that have enough role important in the world of education especially at school basic , in his learning education citizenship there is a number of values of virtue character that can to form character and personality student school Basic . Character and morals of students can formed more good at lessons education citizenship (Istiqomah et al., 2023) . Because in education citizenship studied about How student apply kindness character , knowledge about homeland , love and defense homeland , growing characteristic responsibility , unity , mutuality love and respect , obey towards God as has been clear is in the foundation of the Indonesian state, namely Pancasila, and in education citizenship students can also Study about How method respect others, also respect fellow Friend although there is differences in religion, race , class and language (Chusnah et al., 2024)

Basically aiming to form tough , competitive , moral individual noble , moral , tolerant , cooperative , spirited patriotic , growing dynamic oriented knowledge all knowledge and technology inspired by the priest and piety to God Almighty based on Pancasila . This is Already under consideration in accordance with , Law No. 20/2003 concerning System National Education (Sikdisnas) article 3 states that education national

functioning develop ability and form character as well as civilization a dignified nation in frame to make smart life nation , aims For development potential participant educate to become a man of faith and piety to God Almighty, have morals noble , healthy , knowledgeable , capable , creative , independent , and become democratic citizens as well as responsible answer to welfare society and homeland (Mutaqin , nd) .

Multicultural education consists of from two words namely education and multiculturalism . Education is a process of changing behavior and attitude from a group of people and individuals For own more personal mature with through training , teaching , and methods educate (Rochmawati & Harmanto , 2022) . Meanwhile multicultural is learning based on on values culture For reach A the same education and eliminate all form from A oppression . So education multicultural is a process of changing behavior and character to become more personal mature and form A diversity good culture without existence A oppression . Multicultural education look at life public with more broad and also broad insight . Multicultural education teach to We that No There is difference degrees all man That The same even though We different race , culture , ethnicity , religion, and different in to argue (Sri Wenni et al., 2024) . In addition (Istianah et al., 2024) education multicultural offer alternative learning in a helpful educational process individual grow and develop in accordance with context culture and environment so that the learning process No to pull out individual from experience his life everyday , such as language , customs society , and the values that are valued by society local

Multicultural education aiming For to organize return school so that participant educate get knowledge , behavior as well as required skills in use function nation and world that ethnicity as well as different races (Aprilia et al., nd) . With multicultural learning wants equality learning For member different races , ethnicities , cultures as well as group social economy as well as For facilitate participation they as critical state society as well as reflective in a culture national inclusive nationality . So the goal education multicultural for participant educate is change approach lesson as well as education given chance For every child , no there is sacrifice for the sake of unity , fellow human beings man must each other appreciate , peace , end comparison However always emphasize on the goal common to reach unity (Firdayani et al., nd) . Participant educate must to plant lateral thinking , diversity , and a must have uniqueness appreciated . Participants educate If have background different back must Study together How communicate so that participant educate Can accept difference between they (Sahabsari & Suwanda , 2021)

CONCLUSION

PPKn Teacher Strategy in Embedding Tolerance and Diversity PPKn Teachers at SMK Islamic Center use a varied approach For to plant mark tolerance and diversity , including discussion group , simulation cases , and approaches based on practice directly . This strategy aiming build awareness student to diversity culture and religion, so that increase harmony social in environment school . Effectiveness of the strategies used seen from increasing understanding student about importance tolerance . However , still found

obstacle like difference understanding between student related diversity and lack of support the environment outside school .

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