

## Electronic Module Development Based on Local Wisdom Using Canva Application in History Subject in Class XI IPS 1 SMA Negeri 1 Banawa

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### ABSTRACT

The problem in study This is : (1) How connection module electronic based on wisdom local to application canva on eyes lesson history (2) How development eye lesson history (3) How results development module electronic based on wisdom local use application canva on eyes lesson history . Research objectives This is : (1) To describe connection module electronic based on wisdom local to application canva on eyes lesson history (2) Describe development eye lesson history (3) Analyze results development module electronic based on wisdom local use application canva on eyes lesson history . Type of research using *Research and Development (R&D)* with the ADDIE development model ( *Analysis, Design, Development, Implementation, and Evaluation* ). Research This conducted at SMA Negeri 1 Banawa. Subject in study This is a module development electronic based on wisdom local use application canva to participant educate class XI IPS 1, totaling 33 participants students who are in One class . The data collection technique used in this study was carried out using an expert questionnaire sheet consisting of material experts, media experts , and a questionnaire sheet of student responses to the developed learning media. The results of the study show eligibility module electronic based on wisdom local use application canva assessed by one media expert and expert material . Based on evaluation obtained results from expert material by 87% and is included in the very decent category whereas from media experts by 76% and including category worthy . As for the response participant educate in groups small reach score percentage 94.25 % are included in the very interested category , while in the interested group big or field reach score percentage 93.75 % are included in the very interested category . In general overall module electronic can used for the learning process .

**Keywords:** *Electronic module , Wisdom local , Canva*

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### INTRODUCTION

Learning is a process of transferring knowledge knowledge possessed by education to participant educate with involving source learn at a environment learning ( Salsabilla , Jannah, and Juanda 2023) . Learning aiming For give knowledge knowledge to participant educate . Along with the development knowledge increasing knowledge and technology sophisticated learning process also participates experience drastic

changes , starting from the usual learning done with printed teaching materials Now Already changed become based learning technology through the virtual world. So from That use teaching materials in learning can determine maximum whether or not delivery material in activity learning . According to (Elisabeth Tri Yekti Handayani , Siti Nursetiawati 2020) (2020:14) " teaching materials are a bunch teaching materials that are compiled in a way systematic or in order that explains concept and can help participant educate going to a competency ". The type of teaching materials used include : 1) Hand Out is questions that have been prepared by the speaker , 2) Book is material written place keep knowledge knowledge from author , 3) Module is A material written by the author with pour in the form of competency , material , test with the aim is for participants educate can Study in a way independent , 4) Brochure is written information materials shaped leaflet consisting of from a number of page and folded without must bound .

Development knowledge such knowledge and technology rapid moment This give impact positive for the world of education . In line with matter That government try For increase quality education with stage improvement teacher competence and improvement curriculum in accordance with progress of the times, improving the quality of educators and provide teaching materials from simple to the most complex . This is intended so that educational output make competent human being that is human being who has Power competition knowledge knowledge and technology . Curriculum become important components in the world of education . Currently curriculum that applies in the world of education is curriculum independence . Curriculum independent Already start Lots implemented in schools in Indonesia , not only schools the mover just but Already applied in every level education such as elementary, middle and high schools, including one of them, State High School 1 Banawa, Banawa District, Banawa Regency Donggala . Based on results interview with Vice Principal field Curriculum Mrs. Norma, S.Pd , school This has apply curriculum independent since year 2022/2023 teachings which is the curriculum This No applied in every levels but only in one level just namely in class 10 ( ten ) .

With carrying 3 ( three ) themes Project Strengthening Profile Pancasila Students , namely , 1) Sustainable Lifestyle 2) Build their Soul and Body and 3) Local Wisdom . Curriculum This initiated by the Minister of Education and Culture Republic of Indonesia, namely Nadiem Makarim. Curriculum independent Study set up in Constitution Ministry of Education and Culture Number 56 of 2022 concerning guidelines implementation curriculum in frame refinement curriculum previously . So that can concluded that curriculum independent is curriculum that emphasizes or focusing on interests and talents participant educate as well as can build source Power superior human being and has Profile Pancasila Students . Curriculum independent give freedom and participant - centered educate . Teachers and schools free determine appropriate learning with curriculum independence . Curriculum independent This carry a different concept of "Independent Learning " with curriculum 2013. According to ( Laraphaty et al. 2021) " very prominent advantages from curriculum independent is

the system it has , which is the curriculum independent No demand participant educate For control field eye subjects he is interested in and those he is not interested in depends on the system created by the government ". So the parties school Can free innovate For create interesting and effective learning without must depends on the system learning government . In addition , teachers also do not rigid in do development material without must based on regulations government moment This .

The continuing revolution continuously developing in the world adds sophistication current technology the development is also very extraordinary usual . Technology that makes it easier communication as well as create innovation can be one of materials that enable teachers to manage , update , integrate pattern learning with involving technology . This is also in accordance with need learning in accordance circular from stakeholders policy that information and communication technology must utilized For support learning . Teachers are expected capable integrate importance information and communication technology as a medium in develop material teaching. Teaching materials also become component important in learning , without teacher teaching materials will difficulty in transfer material learning to students . Based on very many facts found in several school , one of them the school that became place study writer namely State Senior High School 1 Banawa, teachers use teaching materials in the form of book print . Unfortunately in matter This book print rated not enough effective in existing learning use very advanced and developing technology with fast , seen from efficiency printed teaching materials difficult brought Where to just and studied When just .

Teaching materials used student influence on interest Study participant educate , especially in the 5.0 revolution which is all about use technology advanced namely android and gadgets, when This most participant educate need learning based on technology Because more easy and features more learning summary as well as Can accessed When just so that make it easier participant educate Study Where only . Technology can help reach goals and objectives education , so the learning process teach will more effective and meaningful . Development advanced technology can make creativity everyone , especially teachers, is encouraged increase .

A teacher must innovate in make or create various type support in learning , one of them is development subject teaching materials lesson history with utilise application canva . Usage application canva as support in develop interesting and interactive teaching materials . Use application canva as part from innovation learning with use technology so that can make material become more interesting For delivered , so that participant educate motivated in follow the learning process . Attendance canva as support in develop learning media history greatly supports the delivery process various information from teachers to participant educate . Complex processes can with easy explained to students , especially on the material lesson history . Subject history is one of interesting lesson when teachers and participants educate each other interact with good at the moment ongoing learning process teach in class .

Subjects history be one of eye lessons that can be learned used For develop wisdom local in the material . Understanding will values wisdom local for a participant education is very important For help find identity or teak himself . However in implementation classroom learning often the eye teacher lesson history not enough touch on wisdom local still live and thrive in society , as example application from a material , teachers tend to give example problem like what is there in book handle or often they do . With not enough arrived wisdom local containing values sublime from a group public in a learning especially history , making participant educate No can take values the noble one has his group or mark culture the wisdom that becomes characteristics typical the area.

This matter in accordance with the meaning of Siga and Sampolu as form wisdom local whose value can integrated to in life everyday . Siga and Sampolu as attribute complement For to perfect appearance in dress and show off characteristics typical public kaili , meaning from Siga and Sampolu which are in it contains the meaning of social status someone who is based on his color . Siga and Sampolu who were originally only used by the nobles Kaili , until the modern era of Siga and Sampolu can used by all public general with choice color that is not restricted again . That thing made into A breakthrough change because of Siga and Sampolu own very deep meaning as well as become characteristics typical public Kaili intended so that the next generation upcoming proud use identity culture area as well as instill a sense of love to homeland that has diversity .

Based on results observations that the author do at SMA Negeri 1 Banawa, that school the has utilise role as well as function from technology in the learning process in class, one of them using gadgets for learn and use the internet to look for material addition to Topic learning , things This aiming For complete unfinished material There is in book text . Observation results as well as interview in a way directly the author do with one of participant students of Banawa 1 State High School revealed that If depend on book text in Study besides limitations materials and books are lacking efficient For brought Where to just , sometimes participant educate forget For bring it and also even part participant educate some are lazy to carry it Because reason too heavy his book . Materials and Contents from book text only there is images and text only , whereas technology that already exists develop so something more interesting For listened to namely video and audio so presentation interesting material Can make us understand to material learning (Salsabila, 16 September 2023)

Solution in overcome problem the recommended teaching materials For support learning is one of them is module . Modules are assessed capable fulfil Teacher and participant needs educate . Modules are teaching materials that can used by participants educate in a way standalone and modules can also be interpreted as a teaching materials that contain materials , questions , and development competence participant educate as well as there is clear instructions and components so that participant educate can carry out learning with good for overcome problem the needed modules that can exposed online so that can increase ability participant educate For

can Study in a way independent , module the designed to in form known electronics with module electronics . Utilization information technology has supported with facilities available at school like projector and space computer . Usage facility the in activity learning is with play supporting video teaching materials and become a learning medium shaped powerpoint . That is in line with principle curriculum and the demands of the modern world are met with understanding technological . So on to its development module customized with need learning moment this is what it's all about in the end can accessed through device regular electronics We call with module electronic ( Aulia et al. 2023) .

Teaching materials used in implementation curriculum independence at SMA Negeri 1 Banawa in the subject lesson history is book packages , modules , and LKS. Based on results interview with one of the history teachers who stated that Class XI modules used Not yet perfect and attractive Because in aspect content , images with colors that are not yet full color . Use book print in learning Not yet in accordance with style Study students . Sometimes participant educate only focused on books , if his book left behind participant educate as if No Ready For learning ( Ajezun , S.Pd. , M.Pd , September 12, 2023). Therefore that , is needed interesting and contemporary teaching materials For overcome problem the in choose teaching materials are available a number of necessary indicators noted . According to Ani (2019:39) " indicators in choose interesting teaching materials that is economical , practical , simple , easy obtainable , flexible , and its components in accordance with objective learning ". Therefore That needed A teaching materials such as module electronics . With module electronic participant educate No stuck again on one source only . And also participants educate can understand material in the form of draft with good anywhere and anytime just via electronic media such as mobile phones/gadgets and Can used anywhere and anytime only . Based on results Interview with Mr. Malik, S.Pd as Head School and Mrs. Norma, S.Pd as Deputy Head of Curriculum , Head School make rule that participant educate allowed using gadgets or electronic media other during learning If That needed.

Electronic module can designed and developed with use various type applications , one of which is that is application canva . Canva is applications that can load video, audio, images , and more full cover animation . Canva is an online visual design and communication platform with mission empowering everyone around the world to be able to make design anything and publish it anywhere. As application based on technology , canva provide room Study For every teacher in carry out a learning with rely on learning media based on technology . Canva provides more many interesting templates For grow interest student in the learning process . Application canva aiming For add video and audio to in module electronics and add test or interesting question as well as can increase cognitive participant educate and help participant educate in understand material draft ( Tanama , Degeng , and Sitompul 2023) .

Based on the description above , then one of them things that can become solution in improve the learning process in the classroom that is with develop module

teaching materials electronics . With hope the existence of media based on technology can make participant educate adapt with current developments in the IT sector so capable answer challenges in the era of globalization in the field education as well as capable develop quality Human Resources owned and for history teachers capable prove that they can parallel with eye teacher another lesson in develop learning media IT based . On the other hand if matter This No done it's really a shame , the teacher doesn't utilise IT facilities owned school and its consequences participant educate No own ability Power competition technology in field education in the future . So based on matter the writer interested do study with title " Development of Electronic Modules " Based on Local Wisdom Using Canva Application in History Subject in Class XI IPS 1 SMA Negeri 1 Banawa”.

## METHOD

Research used in study This is study development *RnD (Research and Development)* , research This use ADDIE ( *Analysis, Design, Development, Implementation, and Evaluation* ) model reference for develop channel system . According to (Shaquille and Parga Zen 2023) “The ADDIE model is method development used For to design system instructional with approach system and focus on feed come back sustainable ”. Research and development is type research that produces a product new and testing effectiveness product . Designing as well as make product new and developing products that have been There is is form from study development . In doing A study development can produce one of the products is module designed learning to in form electronics .

Research and development This used Because researcher develop a product in the form of module electronic based on curriculum independent with use application canva For eye lesson history in class XI IPS 1 SMA Negeri 1 Banawa. Types of research and development This in accordance with needs and help researcher For develop the product that will be designed .

## FINDING AND DISCUSSION

### RESEARCH RESULT

Validation module electronic learning This carried out by validator experts who provide consideration from aspect theoretical and also practical . Expert validators consists of from media expert validators and experts material . Here results validation media expert .

**Table 1. Recapitulation results validation media expert**

No.	Indicator	Lecturer Assessment	Category
<b>Format and display aspects</b>			
1	Image design give impression	4	Worthy

	positive so that capable interesting interest Study		
2	Compliance image on display module electronic	4	Worthy
3	Compliance election text and color text	4	Worthy
4	Harmony colors , text and images module electronic	4	Worthy
5	Convenience use module electronic	4	Worthy
6	Compliance For presentation material with module electronic	4	Worthy
7	Clarity the concept conveyed through module electronic	4	Worthy
8	conformity objective learning with module electronic	4	Worthy
<b>Amount</b>		32	Worthy
<b>Percentage</b>		80%	
<b>Language Aspects</b>			
9	Use language used in accordance with EYD.	3	Quite Decent
10	Effectiveness sentences used	3	Quite Decent
11	Clarity and completeness of information in module electronic in Language or sentence	3	Quite Decent
<b>Amount</b>		9	Quite Decent
<b>Percentage</b>		60%	
<b>Aspect voice</b>			
12	Voice used relate with material	4	Worthy
13	voice flipbook illusion used clear	4	Worthy
14	Compliance between module electronic with voice	4	Worthy
<b>Amount</b>		12	Worthy
<b>Percentage</b>		80%	
<b>Total number</b>		52	Worthy
<b>Total percentage</b>		76%	

Based on Table 1. shows that module electronic based on wisdom local use application canva on the aspect of format and appearance obtained percentage by 80%, aspects Language by 60%, and aspects voice by 80%, aspects Language included in the category Enough worthy whereas second aspect other including category worthy . The average percentage obtained by 76% and including category worthy . This is to

signify that module electronics used has fulfil condition validity to be implemented in learning.

Apart from media experts , validation is also carried out by experts material For ensure the information contained in the module electronic in accordance with concepts that have been exist and in harmony with the applicable curriculum . The results validation expert material that is as following .

**Table 2. Recapitulation results validation expert material**

No.	Indicator	Lecturer Assessment	Category
<b>Aspect curriculum</b>			
1	Material in module electronic based on wisdom local use application canva on material colonialism and resistance Indonesian nation according to with objective learning who want achieved .	4	Worthy
2	Compliance material with Achievements Learning and Indicators	5	Very Worth It
3	Clarity terms used in module electronic based on wisdom local use application canva clear .	4	Worthy
<b>Amount</b>		13	Very worthy
<b>Percentage</b>		87%	
<b>Aspect presentation</b>			
4	Material in module electronic based on wisdom local use application canva This in accordance if packed in form module electronic	4	Worthy
5	Material on colonialism and resistance Indonesian nation in the module electronic This Already order and clear	5	Very Worth It
6	Clarity and selection image on module electronic based on wisdom	4	Worthy

	local use application canva in accordance with material colonialism and resistance Indonesian nation .		
<b>7</b>	Clarity illusion flipbook sound on module electronic based on wisdom local use application canva in accordance with material colonialism and resistance Indonesian nation .	4	Worthy
<b>8</b>	Completeness material in the video is very clear	5	Very Worth It
<b>Amount</b>		22	Very worthy
<b>Percentage</b>		88%	
<b>Aspect linguistics</b>			
<b>9</b>	Language used easy For understood	5	Very Worth It
<b>10</b>	The grammar used in accordance with EYD	4	Worthy
<b>Amount</b>		9	Very worthy
<b>Percentage</b>		90%	
<b>Aspect contextual</b>			
<b>11</b>	Contents included can grow understanding participant educate about the material taught	4	Worthy
<b>12</b>	The material contained can improve student competence	4	Worthy
<b>Amount</b>		8	Very worthy
<b>Percentage</b>		80%	
<b>Total number</b>		57	Very worthy
<b>Total percentage</b>		87%	

Based on Table 2. shows that module electronic based on wisdom local use application canva on aspect curriculum obtained percentage by 87%, aspects presentation by 88%, aspect linguistics by 90%, and aspects contextual by 80%, the fourth aspect included in the very decent category . The average percentage obtained by 87% and including very worthy category . This is to signify that material contained in the module electronics used has fulfil condition validity to be implemented in learning .

Implementation group small conducted on 10 participants educate after module electronic revised in accordance directions from media and material experts . Selection of 10 participants educate carried out by the teacher based on variation ability that is ability high , medium , and low , so that the impact module electronics used can depicted in various level ability participant educate . During the implementation process , participants educate requested For notice module electronics

presented , introduced about aspects contained in the module electronics used . After finished , participants educate requested fill in questionnaire evaluation module electronics . In addition participant education is also requested provide suggestions for repair module electronics . As for the results assessment on implementation group small that is :

**Table 3. Recapitulation results implementation group small**

o.	Indicator	Lecturer Assessment	Category
<b>Aspect interest</b>			
	Module design electronic based on wisdom local use application canva on material Colonialism and resistance The Indonesian nation is attractive and comfortable to look at .	4  agree	Strongly
	The appearance and colors used in the module electronic based on wisdom local use application canva This appropriate and interesting	4  agree	Strongly
	<b>Amount</b>	<b>8</b>	<b>Very</b>
	<b>Percentage</b>	<b>100%</b>	<b>interested</b>
<b>Aspect motivation</b>			
	Images and videos in module electronic based on wisdom local use application canva This help You For understand material Colonialism and resistance Indonesian nation	3.7 ≈ 4  agree	Strongly
	With existence module electronic based on wisdom local use application canva This give You motivation For learn material Colonialism and resistance Indonesian nation	3.7 ≈ 4  agree	Strongly
	<b>Amount</b>	<b>7.4</b>	<b>Very</b>
	<b>Percentage</b>	<b>92.5%</b>	<b>interested</b>
<b>Aspect media effectiveness</b>			
	Electronic module based on wisdom local use application canva	3.2 ≈ 3	Agree

This load questions exercises that can test understanding You about Colonialism and resistance Indonesian nation		
Presentation material in module electronic This help You For answer questions	3.9 ≈ 4	Strongly agree
<b>Amount</b>	<b>7.1</b>	<b>Very</b>
<b>Percentage</b>	<b>8.75%</b>	<b>interested</b>
<b>Language Aspects</b>		
Use language used in accordance with EYD	3.7 ≈ 4	Strongly agree
The shape , style and size of the letters used are simple and easy to read	4	Strongly agree
<b>Amount</b>	<b>7.7</b>	<b>Very</b>
<b>Percentage</b>	<b>96.25%</b>	<b>interested</b>
<b>Aspect contextual</b>		
The delivery of material in the local wisdom-based electronic module using the Canva application is related to everyday life.	3.7 ≈ 4	Strongly agree
<b>0</b> The material presented in this local wisdom-based electronic module using the Canva application is easy for you to understand.	3.8 ≈ 4	Strongly agree
<b>Amount</b>	<b>7.5</b>	<b>Very</b>
<b>Percentage</b>	<b>93.75%</b>	<b>interested</b>
<b>Total number</b>	<b>37.7</b>	<b>Very</b>
<b>Total percentage</b>	<b>94.25%</b>	<b>interested</b>

According to evaluation on implementation scale small , module electronic based on wisdom local use application canva reach score percentage of 94.25% for 10 indicators , placing it in “very interested ” category , so that module electronic considered interesting by participants educate For applied in the learning process . In addition , participants educate also provide *feedback* such as “Materials and features in module electronic more easy used as well as can understood ”, “ use of technology according to the needs of the times participant educate in the current era ” and “ material easy reachable When only and where just ”. Comments or suggestions given nature positive .

## DISCUSSION

Electronic module is A designed teaching materials as guidelines or instructions used For teacher and participant needs educate in the learning process teaching on curriculum independence . Electronic module made in accordance with provisions that have been determined , provisions This help make it easier for teachers to compile module electronic without existence elements that are not loaded in A module (Marsela Yulianti et al. 2022) . The general teaching module made using a laptop/ computer in Microsoft applications , but For module electronic can developed Again in the making of it use other applications for example application canva . Electronic module can become more interesting If designed use application canva , with all existing features in application canva can make module electronic become A customized teaching materials with need participant educate with sophistication technology today .

Content contained in the module electronics are also customized with stick to the book package edition revision , mostly book package usually load content material in a way expand Because remember that Indonesia with each region own characteristics the area ( Maulinda 2022) . This is what makes module electronics designed by teachers must in a way careful and more critical , make module electronic No only stick to the book package but also connected with life environment around respective areas . In the module electronics that have developed right lift wisdom local area around Regency Donggala is very suitable and appropriate for the selected material that is colonialism and resistance Indonesian nation (Lestari, Asbari , and Yani 2023) . Compilation content in module it has also been customized with its characteristics .

### 1. Self-instructional

Electronic modules assembled For learning this is basically No experience significant changes from aspect content compared to with curriculum previously . Most of the material contained in module electronic still focuses on topics and concepts that have been There is in old curriculum . Although Thus , there are a number of element new added For give variety and relevance more in the learning process . This is indicates that module electronic made with linked material with life environment around use to preserve wisdom existing local as well as can become knowledge new to be support in mastery to riches area Alone and also can integrate values positive on wisdom local to in life participant educate ( Ferdianto and Setiyani 2018) .

### 2. Self Contained

Electronic modules that have been arranged covers all over sub -chapters contained in book package , keep continuity existing material in book said . Every sub-chapter in module arranged in a way structured and unstructured There is the material left behind , although development content addition can done during Still relevant with the topics taught . This is ensure that learning still connected with curriculum that applies and provides comprehensive understanding to participant educate . In the implementation learning , no There is pressure For chase speed meeting , because

material must truly understood and mastered by participants educate before switch to sub or material next . Approach This aiming For ensure that understanding participant educate to every Topic more deep and they Ready For continue to material furthermore with strong foundation ( ( Farhatin , Pujiastuti, and Mutaqin 2020 ) .

### 3. Self Alone

Standing electronic module Alone own clear structure , equipped with with introduction , purpose organized learning , materials , activities , and assessments with well , so participant educate can follow channel learning with easy . In addition , the module electronic This provide various source learning , such as relevant text , graphics , and examples , so participant educate No need looking for information from source others . Flexibility in usage also becomes advantages , allowing participant educate For Study in accordance with speed and style they itself . Finally , there is assessment integrated in module electronic allow participant educate For evaluate understanding them and do reflection on learning that has been done . With Thus , the module standing electronics Alone become tool effective learning , encouraging involvement participant educate and create experience more personal and in - depth learning ( Irkhamni et al. 2021) .

### 4. Adaptive

Teachers are expected For Keep going do innovation in the learning process teaching , one of them with enter element technology to in the modules are arranged . This is important Because technology has become part not inseparable in the world of education and not Can Again avoided its use . With utilise technology , teachers can increase effectiveness learning , enriching experience Study participant educate , and open opportunity For method more learning creative and interactive . Technology with all its benefits , provide convenience and opportunity for development of a more advanced learning process interesting and appropriate with development of the times (Hari Naredi, Ahmad Ruslan, and Lestari Anis Sanijan 2022) .

### 5. User Friendly

Compilation teaching module must done in a very structured and careful manner , considering module electronic the No only will used by the compiler , but will also become reference for others in the future . Therefore that 's important For ensure that module electronic the easy understood and used by various users , including teachers, participants students , and other interested parties . Clear and logical structure will make it easier reader in navigate Contents module , while use simple and concise language will increase accessibility ( Kaviza , Ibrahim, and Che Noh 2022) .

## CONCLUSION

Electronic module is tool effective and relevant learning in context Independent Curriculum , because can customized with need participant education and development technology . Electronic module This integrate related content with wisdom local , allows more learning contextual and in-depth . With its *self-instructional* , *self-contained* , *self-alone* , *adaptive* , and *user-friendly* nature , the module electronic

give flexibility , convenience access , as well as increase involvement participant educate in the learning process . Therefore that , module electronic can become effective means For enrich learning , developing knowledge , and create experience more personal and meaningful learning for participant educate .

Development curriculum in the subject lesson aiming For align objective education with need participant educate as well as development knowledge knowledge and technology . Curriculum must covers relevant substance , dynamic system , and customized with characteristics field studies , such as history that requires approach analytical and reflective . With implementation system flexible curriculum , such as in Independent Curriculum , learning become more understanding oriented participant educate . Through development competency and needs - based curriculum participant educate , learning can walk more effective and relevant , as well as support development skills critical and creative participant educate For face global challenges .

Development module electronic based on wisdom local use application canva on eyes lesson history at SMA Negeri 1 Banawa shows that use module electronic can increase involvement and enthusiasm participant educate , especially in material colonialism and resistance Indonesian nation . Through ADDIE model approach , module This designed For fulfil need appropriate learning with Independent Curriculum , which emphasizes interesting and relevant learning . The development process that begins from analysis , design , development , implementation , to evaluation allow creation more teaching materials interactive and effective , as well as assist teachers in convey material in a way more interesting and easy understood by participants educate . The evaluation was carried out ensure module This fulfil standard quality and can Keep going fixed in accordance with need classroom learning .

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