

Implementation of Character Education in Building Attitude Tolerance Students Through Social Studies Learning in Class V SD Inpres 1 Kayumalue Taxi

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ABSTRACT

The purpose of study This that is For now the implementation process education Characters in Class V of SD Inpres 1 Kayumalue Pajeko , which is related with attitude tolerance participant the students who are taught through social studies learning , as well as factors supporters and inhibitors in build attitude tolerance participant educate . Research This done Because see problems that occur among children namely in conditions and circumstances environment participant Educate today , who behaves not enough value existence difference with other friends so the occurrence case bullying and also behaving not enough polite towards someone more old . Research This is study Qualitative through approach descriptive , with technique collection the data through method Observation , Interviews , and Documentation . From the research that has been conducted by the author , based on results observation in class V SD Inpres 1 Kayumalue Taxi obtained presentation accuracy of data in the field related to the " Implementation " process education character in build attitude tolerance participant educate through "social studies learning " reached (91.02%) including in Good category . Also supported by the results interview together Head Schools , Social Studies Teachers and Participants educate class V as informants who have give the information needed . The conclusion of research This is implementation education character through related social studies learning attitude tolerance , has taught by the social studies teacher in grade V with Good in KBM and always try to build participant educate be " tolerant " which means own attitude each other appreciate and respect others. Through social studies learning with method habituation , participants educate can Study about mark character build attitude tolerance for oneself Alone as well as practice it in a way direct in activity daily good in the environment school or public compound . With thus , the thing This will give impact positive for life . Behave tolerance will minimize the occurrence a conflict , disputes , discrimination , even fight so that everyone can doing activities with good , safe , comfortable , peaceful , and obeys the rules as well as life harmonious when side by side with other people with background different background .

Keywords: *Character Education , Attitude Tolerance , and Social Studies Learning .*

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INTRODUCTION

In an era like this Now this , the world looks so the more progress and develop rapid from various field in line with development very fast technology , so that man so

with easy For get any information you want . From the progress and development of this era , of course cause influence in life man Good influence positive or influence negative . See current condition of Indonesia This through mass media although Already the more Good For progress and develop , but part life its people still very concerning , because lack of own awareness For behave mature in respond a the problem that occurred , which made lack of attitude tolerant to fellow consequence existence differences between them , even though Indonesia is famous will various its diversity (Sazili et al., 2024) .

From the differences that exist in society said , no close possibility If the occurrence a matter trigger dispute , difference opinion , error understanding , even conflict . Not only among society in adults , things this also happens in the environment participant students who are still young and sitting on a bench school . Like case frequent bullying / belittling happen done by children under age to Friend peers , also behavior participant ostracizing education Friend Because consider only originate from group minority . So from That values education character plays a big role important For instilled and taught since early use give guidelines and guidance in to form personal participant Character education also has values high tolerance in life (Safitri et al., 2024) .

character building is aspect important in to form personality and attitude individuals , especially in face challenge life is getting better complex and diverse . Planting values character covering component knowledge , awareness , will , and action For carry out values mentioned . Development culture and character also influence formation character individual , this happen in environment social and cultural matters concerned (Siregar et al., 2024) . According to (Baidowi & Putri, 2024) Character education is a method education carried out by personnel educator For influence character participant educate . In terms of this , looks that the teacher is not only teach material lesson knowledge knowledge , but also teaches useful moral values for participant educate For make intelligent and capable person control emotional , also teaches participant educate since early For own source Power quality and characterful life Good in the future for the present and the future .

In development attitude a participant educate , start from the socialization process participant educate with the environment , which will later will provide knowledge information as learning in adapt self to an environment that has norms or rule groups , moral values , and traditions to melt self become One unity For each other communication , tolerance and cooperation , this called with development attitude social . Related with attitude social participant educate , one of them that is attitude tolerance is very necessary For planted and cared for as one of the moral values that form character participant educate and become matter main in boring life . Formation character attitude tolerance this , can influenced by the environment around in the form of environment family , school , play and community even from social media (Baidowi & Putri, 2024) .

According to (Ramdhani & Nur, 2024) Tolerance is A attitude For each other appreciate , through understanding with objective For peace . Attitude tolerance can interpreted as ability everyone for be patient and endure self to things that are not in line with him . With existence attitude tolerance , can minimize the occurrence conflict ,

dispute and division inter-individual and , things That Because attitude tolerance as key main peace , life safe and harmonious guarded . Learning Knowledge Knowledge Social (IPS) is eye lessons that study about issues social with element his study in context events , facts , concepts and generalizations including interaction man with display problem daily in life society . Social studies learning as eye lesson with educational programs and fields knowledge , no only serve knowledge social solely , but expected can help to build participant educate become inhabitant society and citizens who have not quite enough answer to society , nation and state through activity very close social the relation with activity life social participant educate in interactions in the environment school and also Community environment (Yusnaldi et al., 2024) .

Therefore that , institution institution like school expected can teach the participants educate No only focus on development aspect knowledge (cognitive) but also on development aspect attitude (affective) and aspects action implementation (psychomotor). The teacher helps to build participant educate For Study behave tolerant Good to friends in the environment school and also public others . Teaching mark attitude tolerance as early as maybe on the participants educate , very important For be noticed so that participant and also difference from other people (Yuliana et al., 2024) .

METHOD

The type of research that will be used is study qualitative . In (Yuliana et al., 2024) it is said study qualitative is method research that aims For understand phenomena , perception , motivation , and context social from subject research . Research This using descriptive data in the form of Language written or oral from people and actors who can observed . In the study this , will use approach descriptive qualitative in (Gultom & Lubis, 2024) it is said that approach descriptive qualitative is analysis of the data obtained in the form of words, pictures , or information behavior and attitude , and not poured out in form number or number statistics . Research This aiming For gather facts and explain them in a way thorough and thorough in accordance with condition in the field . So that focus study This is the implementation process education character , search know attitudes tolerance What only that later can formed through social studies learning , and how evaluation character in learning , as well as condition environment school .

FINDING

In implementation education character No off from function and purpose education national , namely " National Education" functioning develop ability and form character as well as civilization a dignified nation , in frame to make smart life nation , aims For develop potential participant educate to become man faithful and pious to God Almighty, have morals noble , healthy , knowledgeable , capable , creative , independent , and become democratic citizen as well as responsible answer ". Implementation education character at school naturally can implemented Good in the class and also in the room class , during class hours taking place . This is intended for participants educate more understand values character and also attitudes that are formed when

implementation education character the in a way direct in activity activity everyday , when socializing in the environment school and also in the environment society . Preparation of Character Education Programs , with formulate vision , mission , goals and values school . Teacher training , in order to For more understand ability or his skills in implement education character in learning and activities at school . Integration in Curriculum , education character need integrated to in Curriculum School , with align values character in every eye lesson or activity extracurricular . Formation Environment Positive School , for the purpose For create culture school and activities positive social . Evaluation Learning , school can know to what extent the values character succeed implemented on participants educate .

character building No only lessons that only taught in class but it is also a process of formation personality and values positive life in guide participant educate going to maturity through activities at school . The role of teachers in to plant mark attitude tolerance can done through activity learning with use method learning as well as give example as practice For behave role model , habituation ; smile , greet , say hello (3S), and use of learning media . Implementation education character in learning can done with load values character to in eye lessons taught in implementation learning process activities , such as in IPS learning that teaches student For socialize as well as blend in with participant educate others who have difference background behind . In learning participant educate taught For respect and appreciate belief or religious teachings that other people believe in , getting used to participant educate follow the worship according to religious teachings that are adhered to , helping a friend in trouble No bullying friends , and obey the rules that apply at school .

DISCUSSION

From the research that has been done conducted at SD Inpres 1 Kayumalue Taxi especially for participants educate Class V, regarding the implementation process education character in build attitude tolerance participant educate through social studies learning is available a number of harmony between theories and data obtained by researchers as sourced from observation , interviews and documentation (Syifa Nur Izzati Zahro et al., 2024) . Implementation process education character through social studies learning at the moment This No only take importance development aspect participant's knowledge (cognitive) educate only , but attitude the character owned participant educate That more the main thing is also very important , the in accordance with function and purpose education national where we are " National Education functioning develop ability and form character as well as civilization a dignified nation in frame to make smart life nation , aims For development potential participant educate to become man faithful and pious to God Almighty, have morals noble , healthy , knowledgeable , capable , creative , independent , and become democratic citizen as well as responsible answer " (Pane et al., 2024) .

Forming attitude participant educate as early as It may be very useful to make participant educate more Good Again as well as own character sturdy so that have

contribution attitude positive in the environment surrounding area moreover Again to nation and state. Likewise in the implementation process education character through social studies learning in class V, the teacher makes an effort For teach , coach and direct participant educate For each other behave tolerance with fellow without view difference (Sarjono et al., 2024) . With give understanding and examples simple If all over participant students in class V behave tolerance , which is certain the impacts are very good (positive) and beneficial , such as in matter cooperation moment carry out picket class or Work task group , atmosphere Study comfortable and peaceful , mutual Help help , get along well , and study in class feel fun . In function education national seen clear that learning that takes place at school must integrated with education character . Because education mandated character in The 2013 curriculum (K13) places great emphasis on competency attitude character in standard graduation participant educate For to level level education furthermore (Muthi'ah) Lathifah et al., 2024) .

Like definition education character in a school setting , where education character is learning that leads to strengthening and development behavior child in a way whole which is based on a mark specific ones referred to by the school , definition the own meaning that is :

First , education character is integrated education with learning like in Social studies lessons . Second , it is directed at strengthening and developing behavior participant educate in a way intact . The assumption is a child is organism human being who has potential For strengthened and developed since early in formation his character . Third , strengthening and developing behavior based on the values referred to and taught in school (Muthi'ah) Lathifah et al., 2024) .

Implementation education the characters taught through eye social studies lessons in grade V, of course aiming For to form attitude participant character education specifically in behave tolerance by participants educate . Formation attitude tolerance participant educate is something very important because basically education character will to form and build pattern think attitudes and behavior participant educate . Next the education process character in build attitude tolerance participant students who have implemented at SD Inpres 1 Kayumalue Tax especially class V according to with theory above , in its implementation has been implemented into the every eye lessons , especially in eye social studies lessons , with adapt material learning moreover formerly with material customized learning with values character entered in material learning.

Related learning materials with norms or values in the eyes social studies lessons are necessary developed and nurtured to participant educate , and associate , with context life everyday . With Thus , learning values character No only at the level cognitive , but touching on internalization , and observation real in life participant educate daily good in the environment school and in the community environment (Elita et al., 2024) . From the description on based on results research and discussion that has been is presented , then researcher take conclusion that the implementation process education character in build attitude tolerance participant educate has in harmony with the theory that has been presented , and the subject teacher social studies lessons no only focused on teaching

aspect knowledge (cognitive) that must be taught to participant educate , but also implement values education character into the IPS learning is carried out in the learning process in class . Giving good example through activity activities at school as well as practice in life daily can give benefit for now and in the future front when participant educate Already in process going to mature when be in the environment compound , although thus participant educate has own knowledge will values life For in a way together life harmonious moment side by side with other people who have various difference background behind (Satria & Budrianto , 2024) .

CONCLUSION

Implementation process education character in to form attitude tolerance participant educated in class V SD Inpres 1 Kayumalue Pajeko , done with apply education character into the related social studies learning values character that is instilled and developed to participant educate . In the implementation education character through social studies learning , social studies teachers have carry out activity learning with good and giving understanding in a way simple will mean value tolerant in life everyday . Values the characters taught through learning ips later will customized with the material to be taught in class . Next, the teacher also trains participant educate For always apply characters attitude tolerant good inside class or in the environment school and also in the environment society , and apply learning in a way in progress to participant educate that is with give exemplary as example behave tolerant with Who only . With get used to participant educate For behave each other appreciate and respect One with others, obey school rules , good communication , as well as Help help and live harmonious .

In accordance with competence attitude tolerance applied in 2013 curriculum (K13), which includes has encompassing all over mark education character specifically attitude tolerance is formed through social studies learning in class V, including competence attitude tolerance that meant among others 1) attitude each other respect and appreciate existence differences in religion/ beliefs held by friends others , 2) maintain harmony between each other, 3) giving chance to another friend for carry out activity his religion , and 4) no forcing others to follow selfishness self alone , and 5) live Help help with fellow . Assessment character in to form attitude tolerance to participants educate through social studies learning , carried out with evaluation from three aspect that is aspect attitude (affective), aspect knowledge (cognitive), and aspects skills (psychomotor) and presented into the rubric assessment . Next in do evaluation towards social studies teachers as teacher education character , this will rated through the assessment items on the sheet evaluation observations made by researchers Alone when observe teaching and learning process activities in class .

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