

Influence Teacher Professionalism Towards Motivation Learning and Ability Think Critical Students in Social Studies Learning Class V SD Inpres 1 Kayumalue Tax

Ika Citra Pratiwi, Lukman, Misnah
Tadulako University, Palu, Indonesia

ABSTRACT

Education is all something that affects growth, change and conditions every human. The changes that happen is development potential child educate, good knowledge, skills, and attitude in his life. Ability think critical student refers to the ability For analyze, evaluate, and interpret information, ideas or problem with objective way. Formulation problem study How influence teacher professionalism towards motivation learning and ability think critical students in social studies learning. Research objectives This is to (1) test and find out influence teacher professionalism towards motivation learning and ability think critical students. The sample used as many as 30 students Class V of SD Inpres 1 Kayumalue Pajeko. Research This is study quantitative. The data used in study This using primary data obtained from answer Respondent on questionnaire / questions. Data analysis using the Statistical Package for the Social Sciences (SPSS) for Windows version 25 with Independent Samples Test technique. Research results This show that (1) teacher professionalism has an influence to motivation Study students, because mark $sig \geq 0.005$, namely 0.092. (2) teacher professionalism has an effect to ability think critical students, grades $sig \geq 0.005$ which is 0.089.

Keywords: Teacher Professionalism, Learning Motivation, Students' Critical Thinking Ability.

Corresponding author

Name: Lukman

Email: lukman@untad.ac.id

INTRODUCTION

Education is a process of conveying knowledge, skills, values, and norms to individual with objective to form development intellectual, moral, and social. Education is a process that is carried out individual For develop potential himself who got through experience learning. According to Law no. 20 of 2003 concerning National Education System, Article 1 "Education is business conscious and planned For realize atmosphere learning and learning process so that participants educate in a way active develop potential himself For own religious spiritual power, control self, personality, intelligence, morals noble, and required skills himself, society, nation and state". (Lestari & Iryanti,

2024) Education is a business help the participants educate them so that they can do his job with independent and implement not quite enough the answer is . With Thus Education is all something that affects growth , change and conditions every human . The changes that occur is development potential child educate , good knowledge , skills , and attitude in his life (Puji Cahyani & Ahmad, 2024a) .

Education is a plan For to form generation successor nation in atmosphere learning with give knowledge knowledge . In order to achieve ability , religious spirituality , intelligence , personality and morals glorious as well as control self . Education has an important role in to form individual and prepare source Power quality human being as well as capable competent in development knowledge and technology in increase life . So education must be implemented as best as possible to be able to to obtain optimal results . In the learning process in Elementary School , students taught various eye lesson compulsory , namely : Mathematics , Science, Indonesian, Social Studies, PPKn , PJOK and Religion. Social Studies education is one of the eye lesson mandatory at the level Elementary school .

IPS is one of the eye lessons in the education system that include studies about various aspect social , economic , political , historical , cultural , and geographical . (Susanti et al., 2024) IPS is lesson knowledge social and social studies education is implemented good at education base as well as in education height that is not emphasize on aspects theoretical his knowledge , but aspect practical in study , examine , study symptoms , and problems social society , whose weight and breadth customized with level their respective education . The main objective of IPS is For give better understanding Good about society and its environment that focuses on understanding about society , change individuals , and interactions between individual in context social . IPS helps participant educate in solve problems faced so that make it the more understand and comprehend environment social community (Lyonu et al., 2024) .

Teacher as power professionalism must own competence teaching . Competence teaching That seen in the teacher's ability in the learning process so that the lessons given by the teacher can accepted by participants educate . Teacher professionalism is a important thing in the learning process . Teacher professionalism refers to the behavior and commitment of teachers in operate duties and responsibilities the answer in Educational context . (Purwaningrum et al., 2024) Professionalism is a field work or demanding skills skill or skills that meet quality or certain norms as well as need education profession . Teachers are not only as power an intelligent teacher nation , but teachers also have function as a motivator. As a motivator, teachers must Can give motivation to student For always Study in various opportunity . Teachers can give motivation in the form of support to students , understand , and respond feeling students , encourage goals and dreams students , this help create safe and comfortable environment inside class (Alawiyah et al., 2024) .

According to (Dhini et al., nd) Motivation Study student that is encouragement from the learning process and goals from Study is get benefit from the learning process . Motivation Study refers to internal drive or external driving force somebody For Study or develop skills , knowledge , and understanding . Motivation Study is factor important in determine level success and achievement in the process of education. Motivation Study students can also push ability think critical students . When students feel motivated , they tend more active involved in learning (Sari & Setiawan, 2024) .

Ability think critical student refers to the ability For analyze , evaluate , and interpret information, ideas or problem with objective way . Ability think critical student often become objective main in Education, because ability think critical make student more skilled , independent in learning . (Wati et al., nd) Ability think critical is ability reflective Where student capable identify information , assess information, and provide information as the concept owned student in solve problem in the learning process . Learning at school practice student For dig abilities and skills various information in critical . Motivation learning and ability think critical each other influence and work together For increase results learning students . Teachers can play role important in Motivate students and help they develop skills think critical (Prabowo et al., 2024) .

Learning at school sometimes done by the teacher only with use method lecture just so that tend make student feel lazy or No Spirit in follow learning . Whether it is lazy in read material , lazy in accept eye the lessons that students learn No like . Students are also lazy to follow learning Because lack of motivation or encouragement from the teacher to be more spirit inside follow learning . Motivation high learning often has an impact positive on achievement student (Sukmayadi et al., 2024) . Teachers play a role important in Motivate student with create environment supportive learning , providing bait come back positive , and supportive development interests and skills students . Motivation learning given by the teacher encourages student For think critical . When students feel motivated they will more active in learning (Arsana & Lautang , 2024) .

METHOD

Study This is study descriptive with approach quantitative . According to (Arsana & Lautang , 2024) study quantitative is type research that produces discoveries that can be achieved with use procedure statistics . Approach quantitative centralize attention to symptoms that have characteristics certain in life the human being named or called with term variables . Approach quantitative used when somebody get started with theory or hypothesis and attempt For prove the truth . Approach quantitative done For know whether there is correlational or influence of independent variables on the dependent variable (Suradi et al., 2024) .

FINDING AND DISCUSSION

In the section This will be presented results study about influence teacher professionalism towards motivation learning and ability think critical students . Research This was done at SD Inpres 1 Kayumalue Pajeko . Implementation study This has been done by researchers in the month June 2024. The subject is in study this , namely student Class V, consisting of 30 students , consists of from 9 students male and 21 students women . Teacher professionalism data was obtained from questionnaires that have been distributed and filled out by students . Before fill in questionnaire researcher give instruction filling . Amount grain questionnaire teacher professionalism , namely 13 points , with 4 choices answers (strongly agree , agree , less agree , no agree). Then questionnaire the spread across subjects research consisting of 30 students . The scores used in study This is 1 to 4, then the scoring namely : strongly agree = 4, agree = 3, no agree = 2, and strongly disagree agree = 1. Based on score said , questionnaire teacher professionalism has range score between 1 and 52. questionnaire teacher professionalism statement 1, there were 2 students (6.66%) in SS category , 8 students (26.67%) in category S, 12 students (40%) in TS category , and 8 students (26.67%) in STS category . statement 2, there were 4 students (13.34%) in SS category , 7 students (23.33%) in category S, 12 students (40%) in TS category , and 7 students (23.33%) in STS category . statement 3, there are 2 students (6.66%) in SS category , 11 students (36.67%) in category S, 10 students (33.33%) in TS category , and 7 students (23.33%) in STS category .

Can be known that on the matter ability think critical student question 1, there were 19 students (63.33%) in category True , and 11 students (36.67%) in Wrong category . Can be known that on the matter ability think critical student question 2, there were 11 students (36.67%) in category True , and 19 students (63.33%) in Wrong category . Can be known that on the matter ability think critical student question 3, there were 16 students (53.33%) in category True , and 14 students (46.67%) in Wrong category . Can be known that on the matter ability think critical student question 4, there were 25 students (83.33%) in category True , and 5 students (16.67%) in Wrong category . Can be known that on the matter ability think critical student question 5, there are 15 students (50%) in category True , and 14 students (50%) in Wrong category . Can be known that on the matter ability think critical student question 6, there were 18 students (60%) in category True , and 12 students (40%) in Wrong category . Can be known that on the matter ability think critical student question 7, there were 25 students (83.33%) in category True , and 5 students (16.67%) in Wrong category . Can be known that on the matter ability think critical student question 8, there were 21 students (70%) in category True , and 9 students (30%) in Wrong category . Can be known that on the matter ability think critical student question 9, there were 19 students (63.33%) in category True , and 11 students (36.67%) in Wrong category . Can be known that on the matter ability think critical student question 10, there were 17 students (56.67%) in category True , and 13 students (43.33%) in Wrong

category . Can be known that on the matter ability think critical student question 11, there were 16 students (53.33%) in category True , and 14 students (46.67%) in Wrong category . Can be known that on the matter ability think critical student question 12, there were 17 students (56.67%) in category True , and 13 students (43.33%) in Wrong category .

Can be known that on the matter ability think critical student question 13, there were 20 students (66.67%) in category True , and 10 students (33.33%) in Wrong category . Can be known that on the matter ability think critical student question 14, there are 15 students (50%) in category True , and 15 students (50%) in Wrong category . Can be known that on the matter ability think critical student question 15, there were 18 students (60%) in category True , and 12 students (40%) in Wrong category . Can be known that on the matter ability think critical student question 16, there were 17 students (56.67%) in category True , and 13 students (43.33%) in Wrong category . Can be known that on the matter ability think critical student question 17, there were 21 students (70%) in category True , and 9 students (30%) in Wrong category . Can be known that on the matter ability think critical student question 18, there were 16 students (53.33%) in category True , and 14 students (46.67%) in Wrong category . Can be known that on the matter ability think critical student question 19, there were 24 students (80%) in category True , and 6 students (20%) in Wrong category . Can be known that on the matter ability think critical student question 20, there were 16 students (53.33%) in category True , and 14 students (46.67%) in Wrong category .

Based on results research , it is known that teacher professionalism has an impact to motivation and ability think critical students , because mark $sig \geq 0.005$. The teacher professionalism factor is influenced by level education and training that influences teacher skills and knowledge in teaching , experience practical work direct teach as well as method face various classroom situations and support from environment work , health , mental, physical , motivation greatly influences to what extent are teachers committed For professionalism . Based on results research , it is known that teacher professionalism has an impact to motivation Study students . The results of the research are calculated using SPSS with Independent Samples Test technique , get mark $sig \geq 0.005$ which is 0.092. Motivational factors Study influenced by high interest and attraction to Topic learning, existence goals and expectations For reach results certain , support from environment study and family . Motivation learning is very important for students , because motivated students own spirit that can make student more focus and active in the learning process . Motivation high learning make student more involved in learning , improving participation in activity learning , able face difficulty Study with positive attitude . Based on results research , it is known that teacher professionalism has an impact to ability think critical students . that results research that is calculated using SPSS with Independent Samples Test technique , get mark $sig \geq 0.005$, which is 0.089. Factors that influence ability think critical student in learning existence motivation and interest For understand material that

can stimulate think critical students , environment and facilities supportive learning , ability base like writing , reading , existence the role of teachers in learning with use various type method.

Motivational factors Study influenced by high interest and attraction to Topic learning, existence goals and expectations For reach results certain , support from environment learning and family . Of course, a safe , comfortable and enjoyable learning atmosphere can increase motivation Study students . Relationship between teachers and students being harmonious and good is also one of them reasons and factors that influence motivation for students more Spirit in learning (Azhar & Wahyudi, 2024) . Factors that influence ability think critical student in learning existence motivation and interest For understand material that can stimulate think critical students , environment and facilities supportive learning , ability base like writing , reading , existence the role of teachers in learning with use various type method . Ability think critical good student will help student become more students active and more independent , capable overcome various challenge academic with more affective and creative (Akhyar et al., 2024) .

Study This in line with research by (Sumiarti , 2024) , researched about “ Influence Teacher Professionalism Towards Motivation Study Elementary School Students ”. The goal is want to achieved in study This is For know influence teacher professionalism towards motivation Study students at Cijujung 03 Public Elementary School. This is also in line with with study (Cahyandaru , 2024) researching about “ Impact Competence Pedagogy To Ability Think Critical On Students Grade V Elementary School”. The low ability beginning think critical student in answer question open and lack of implementation literacy and also corner read what's in the environment school . According to opinion (Rahman, 2021) Motivation is one of factor affecting success student . Someone will get desired result in Study if in himself there is desire For learning . Motivation can functioning as booster For achievement good results . Motivation Study play a role important in help student reach potential they in undergo experience learn more productive .

According to opinion (Rohmah & Prayito , 2024) . Thinking critical is as a process that occurs in nature think somebody in make concept , apply , analyze , synthesize , and evaluate information that has been collected . With ability think critical , students can understand material lesson with more good , make more decisions informed , and develop useful skills in context academic . Ability think strong critical help student No only in understand and process material lesson with more good , but also in apply knowledge the in more context broad . Becoming a professional teacher No only about skills teach but also about dedication For support development student (Sholeh, 2024) .

CONCLUSION

Based on results research and discussion that has been explained in chapter previously , then conclusion related with influence teacher professionalism towards motivation learning and ability think critical students in social studies learning class V SD Inpres 1 Kayumalue Pajeko . Teacher professionalism has an influence to motivation Study students in social studies learning class V SD Inpres 1 Kayumalue Pajeko . Teacher professionalism has an influence to ability think critical students in social studies learning class V SD Inpres 1 Kayumalue Pajeko . Teacher professionalism has an influence to motivation and ability think critical students in social studies learning class V SD Inpres 1 Kayumalue Taxi .

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