

## Education and Social Change About How Education Used to Be and How It Is Today

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### ABSTRACT

Education today is very important for technological and human progress, even education is the main key to finding work, because the more advanced the development of technology, what makes people have to be more diligent to improve education, education will be used forever. Even now, the government has facilitated a lot of young people to be more interested in pursuing education, unlike in the past, only the children of the rich can afford education. Therefore, as a young generation, we must be more enthusiastic about education. The formulation of the problem is (1) How was education in the past with today's (2) What is the difference between the situation in the past and today. This study uses a qualitative method by approaching the community of teachers and parents which aims to obtain information about how opinions and ways of responding to the differences in education in the past and education are today. By looking for information about the differences in education, we will find out how to learn well so that children are able to follow education according to the times. This study aims to find out how the development of education in the past and today is and to find out what the differences are in the situation in the past and today. The findings of the research that have been carried out are that there are very many differences between the past and present, both in the situation and in the teaching and learning process. The supporting factors are (a) with changes every year that make it easier for teachers and students to be able to access material from various sources (b) there is support from teachers and parents who make children more enthusiastic about learning. The inhibiting factors are (a) a change in the curriculum (b) a lack of parental knowledge in keeping up with the times.

**Keywords:** Education, past and present changes

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### INTRODUCTION

Education is very important for the life of every human being. Because with education a person can change the quality and actualize himself. According to Law No. Two of 1989 "Education is an activity carried out to prepare students through learning, training, or guidance activities, for life in the future". Education is able to provide progressive thinking for every human being, therefore their intelligence increases. Education from time to time always develops and is even able to change as a system. An education system that is listed systematically which has been regulated in the Law of the Republic of Indonesia No.

20 of 2003 concerning the National Education System Law Article 11 paragraph 1, which says if education is carried out through three pathways namely non-formal, informal and formal education. These three educational pathways are interrelated and need each other to make social changes that are carried out to citizens.

Most citizens view that the role and key to achieving social goals lies with educational institutions. Education has been massively provided by the government and parents for nation-building and social progress, to maintain the traditional values of the noble values referred to in the preamble of the 1945 Constitution in the 4th paragraph, namely to educate the nation's life. Education is expected to be able to increase progress, social economy, political development and be able to foster piety to God Almighty, for the realization of national development goals.

The development of the current era has brought changes and effects in many things and aspects. Many impacts of changes that occur so quickly are very easy to observe, one of which is the social aspect. This social change can lead to regression but can also lead to progress. This has been happening for a long time from ancient times. Given that education is a very influential thing for the welfare and progress of society, especially people who live in rural areas, therefore education needs to be carried out in rural areas intensively to provide the widest possible opportunity for them. If you want to combine it with the social context of the community, because education can be a way out to reduce poverty. A smart child can also be an asset for the future to improve the family's livelihood.

Nowadays, education is pegged to the final grades obtained through several assignments and exams. In fact, currently the millennial generation really needs good character learning so that they are not carried away by the swift flow of globalization. Students in this era are required to be more active in the process of learning activities. giving students freedom to seek as much information as possible, without being limited by the knowledge possessed by a teacher.

Whereas in ancient times education was based on the formation of good morals and character in students through learning lessons that were familiarized in daily activities, and teachers who became examples for their students. In the past, the delivery of material was directly explained to students, and students also paid attention to what the teacher explained. The learning that was carried out was limited to what was conveyed by the teacher. Students in the past tended to obey what was conveyed by a teacher.

According to Zulianti Nisa, in the past, students had very limited access to school lessons. In addition to learning at school, students also usually attended tutoring guided by their homeroom teacher. In the past, learning institutions did exist but were still very minimal. Even finding a teacher with good credibility was difficult. Unlike the current era, it is very easy to find access to lessons. In fact, there are so many offered everywhere in various ways. One of them is private tutoring or online learning.

Schools in ancient times parents basically sent their children to school so that children could learn knowledge that we did not know. And to form a character from students so that they can distinguish between bad and good. In this character there are several things, namely courtesy, discipline, enthusiasm for learning and responsibility. This

is what students, teachers and parents, teachers, paid attention to in the past. It is different nowadays that students only pay attention to the grades listed on assignments, tests, learning outcomes and report cards, which are used as a measure of success. So that in this era, any high score is not necessarily used as a mirror of the character of each student's personality.

In the past, if a teacher had more ability, he or she could open private lessons outside of school hours as additional income in addition to the basic salary as a teacher. In addition, there are also those who open grocery stores or stalls, not to mention that in remote areas an educator will be rewarded with the results of the students' parents' fields. So do not be surprised if in that era a teacher still deserves to be called an unsung hero. At this time the teacher is a profession that is highly respected, because it is considered to have more knowledge than the local community. Teachers also have the same rights as a substitute for parents when children are at school. The way teachers educate also uses more personal approaches that make the interaction between teachers and students better and closer, so it is more family-like.

Based on the background that has been described, the problem formulations in this study are:

1. How was education in the past and today?
2. What is the difference between the situation of the past and the present?

Based on the formulation of the problem above, this research has the following objectives:

1. To find out how the development of education in the past and present.
2. To find out what is the difference between the situation in the past and the present.

## **METHOD**

The approach used is a qualitative approach. The combined method of data collection analysis is qualitative, and qualitative research results emphasize generalizability. The purpose of qualitative descriptive research is to describe in depth, detail, and complete empirical reality according to existing phenomena. Descriptive studies attempt to provide a detailed description with an emphasis on the situation and Islamic learning to improve students' learning skills that can be realized in institutions and as a whole in terms of a series of processes and methods, well organized, one of which is at SMP Muhammadiyah 1 sangatta. The research is systematic and uses certain logical steps. FINDING AND

## **DISCUSSION**

### **FINDING AND DISCUSSION**

#### **1) How was education in the past and today**

Education is a human need in order to be able to process and interact with the outside world and all surrounding communities. Education is also very important for future preparation. We have also known education from ancient times before Indonesia's

independence until now. Education is also the main thing that must be considered because with education that can shape and change the character or personality of every human being if the human being is serious and diligent in learning it.

Education is the science and process of learning about knowledge, skills and morals, which become habits that are carried out for generations from a group of people to conduct teaching, observation, training or research. According to the Law of the Republic of Indonesia No. 20 of 2003 concerning the National Education System Article 1 paragraph (1), the definition of education is a conscious plan and way to create an atmosphere of learning and learning process so that students can actively develop their potential to have self-control strength, personality, noble character, intelligence, skills and religious spirituality, which are needed by themselves, nation, state and society. Both indirectly and directly, education is also able to provide us with new knowledge, to shape personal character to become better and to make it easier for us to pioneer careers in the future.

According to one of the figures, M. J. Langeveld (1980), education is a way that is done deliberately by someone who is more mature to help achieve the maturity of someone, especially children who are still immature. The history of education records that Indonesia is one of the countries that has the lowest quality of education compared to other countries, although efforts to equalize the education system have also been made and are considered to be significantly improved, (Jakarta, CNN Indonesia). Education at this time in general has been carried out perhaps in almost all parts of Indonesia. We can recognize this education with the term "school", which is a formal education in Indonesia.

The education system that is carried out also almost all use sophisticated technologies such as computers/laptops, LCD projectors, cellphones, WiFi, and others. However, it is different from education in the era before Indonesia's independence, starting from education during the Dutch, Japanese, Portuguese colonization; Independence Period; in the New Order to Reform. Education in the colonial era (before independence) is said that not all Indonesians could get a good level of education. In Indonesia only certain people can go to school to the level of education such as the descendants of the nobles (blue blood). Therefore, while we still have the opportunity to go to a higher level of education, we must make the best use of it in order to change the future.

According to the results of interviews from Mrs. Linda as a teacher at SMP Muhammadiyah 1 Sangatta, education in the past and now is certainly very developed and has been updated from year to year, such as those who used the KTSP curriculum then K13 and now it is planned to use the independent learning curriculum. From year to year it has made it easier for the child to learn and export their talents so that the child is more effective in learning.

Education should be one of the determinants of a person's future. With an accurate mission and vision within the scope of an educational institution, it can certainly ensure that educational institutions can shape the character of individuals and take education in it to be responsible and better in the surrounding environment. The mission and vision of an educational institution must have a responsive and clear target for the nation's problems.

Therefore, it becomes a very natural thing if in the education of the education subsystem there are changes. Because it is to adapt to the needs and times of education in a nation.

The author's analysis is in accordance with what has been described above that the difference between education in the past and today is very much different because in ancient times there was no such thing as a curriculum so teachers taught in their own way while today there are always changes in the curriculum that make teachers teach must be pegged to the curriculum. From time to time education must continue to run well and must have a clear Mission and Vision foundation and be able to answer challenges in the future. Education in Indonesia has existed from before and after independence. The first religious teachings that became the foundation of education included Islamic, Catholic, Protestant Christian and Hindu-Buddhist religious education. The second colonial interest that became the foundation of education included education during the Portuguese period, education during the Japanese period, and education during the Dutch (VOC) period. Education during the Independence period became the third. Then the fourth is education during the New Order period. And education during the Reformation period became the fifth.

Dalyono, Bambang; Lestariningsih, Enny Dwi. 2017. Implementation of Strengthening Character Education in Schools. On November 29, Talking about education in the past and now is only a relativity. Which means, from what concept or from which side someone is able to reflect and scrutinize education in the past with education today. The relativity of reflection on the differences in education after and before the reform era is influenced by one's experience and knowledge in sympathizing with the management and practice of education. Based on this inevitability, the results of reflection on education in the past and present will now be presented. Especially in the context of the education curriculum, teachers and students.

#### 1) Students

Basically, only students go to school. Parents are not much involved in their children's education at school. This means that parents completely leave their children to school institutions. Parents come to school only when there is an invitation to the BP3 or POMG meeting. When doing inappropriate or deviant behavior at school, students cannot fight back. Because the teacher has full authority to follow up on students. Teachers can punish students according to their mistakes, so parents or other parties will have no intervention. The reality is that education regulations have changed from time to time when entering the reform era.

Parents are asked to play a role in promoting their children's education. Children's education is no longer just the responsibility of the school but also the responsibility of the parents. That is why students and parents are often called to school to discuss anything related to the child. On the other hand, teachers must be more vigilant in punishing or taking action against students. This is in accordance with the child-friendly education pattern of other parties or it could intervene in school policy. If it is wrong to give punishment to students, it could lead to human rights violations and could end up in court.

#### 2) Curriculum

In the past, we recognized several educational curricula. This year the 1975 curriculum was born after 7 years of age. This means that the curriculum is old, not much tampered with by policy makers. The replacement is the 1984 curriculum which is oriented towards learning outcomes, the 1968 curriculum, which was in effect until 1975. . The 1975 curriculum was even longer, 9 years ... The principle of CBSA was present when this curriculum was enacted. After 10 years of age this curriculum was replaced by the 1994 curriculum which was based on process skills. When the era of reformation rolled around, who knows how many times there were 'improvements' to the curriculum. There was the KBK curriculum (competency-based curriculum), the 2006 curriculum or also called the KTSP curriculum (education unit level curriculum). After that, the 2013 curriculum was born where the implementation is still not comprehensive at this time. Children are required to be more proactive in learning and finding learning resources. If you have children who are in elementary school to high school / equivalent who use the 2013 Curriculum, surely their bags are full of learning resource books and homework.

### 3) Teachers

Before this, teachers were completely free in the implementation of teaching and learning tasks. With students, teachers could take firm but educational action. In addition, teachers are also highly respected and honored. However, teacher welfare is still inadequate, so it is not surprising that many teachers are forced to look for additional income outside or side jobs. What is often a complaint about teachers that is often heard by the public is teacher welfare. The demands of the times are still not in accordance with the professional abilities of teachers. Law No. 14 of 2005, which discusses the Certification of Lecturers and Teachers, emphasizes professionalism and the mission of teacher welfare. If teachers complain about welfare issues, then professional skills are the demands of the government. Teachers have their professional abilities relied on, therefore teachers must be prosperous physically and mentally so that the certification program can be carried out effectively starting in 2007. the teacher certification program to date has been running for 9 years. Almost the same age as the curriculum before the reform era. It can be assessed whether this program has not been successful or has been successfully carried out. Certainly, the process of education and improvement is still ongoing.

In ancient times many people thought that children were adults but small, so they were given duties, responsibilities, norms and clothes like adults. Some even held marriages as children, although people said it was just a custom and certainly not biological. In modern times, since science has developed rapidly, especially education and psychology, the stages of human development have been detailed and the symptoms and characteristics seen in each developmental process have been studied in depth.

In this developmental process, adolescence is the center of attention. The reason for this is because adolescence is the period of children turning into adulthood. It is clear that the adolescent group is already classified as transitional. This means that the process of adolescence is a temporary social symptom, therefore it is different between adulthood and childhood. The temporary nature of their position causes adolescents to still search for

their identity, because they consider adults to be young while children consider them to be adults.

The development from adolescence to adulthood will not always run smoothly, but many obstacles are experienced. The size of the obstacle is determined by what factors influence the child in the community and family environment or where the child lives and develops. If the child is well nurtured since childhood, it will go well with its development, the child will always get satisfaction both physically and emotionally such as food, drink, and others for further development. There are also pathological social conditions, namely community diseases or social diseases about all forms of behavior that are considered to violate legal norms, customs, cannot be integrated into general behavior patterns or formal laws are not appropriate. The social symptoms that occur in society erupt into a "disease" so that it is referred to as a disease of society. It can also be referred to as a social structure whose function is disrupted, due to social factors. There are also sociopathic problems because the cause is a socially ill symptom, which is caused by social stimuli.

The lifestyle of today's society seems hedonistic so it's no wonder that we often hear news about the problems of today's teenagers who make the condition worse, one of the events that is currently worldwide among teenagers is the phenomenon of hanging out, the phenomenon of hanging out is an activity carried out by young people to spend their time just to chat, meet kangen or as a lifestyle or lifestyle, gather and have fun together with their friends or just, joking.

Hanging out and teenagers are two things that are inherent. Teenagers at this age tend not to feel at home in the house because they themselves are looking for a new atmosphere that is outside the home most of them like that. The main reason for teenagers to choose to be outside the home is a sense of comfort or "at home" especially in an environment that likes the outside world. Another reason is a sense of saturation, fatigue or boredom, which makes teenagers go outside to refresh their brains and minds. The main reason for teenagers to choose to be outdoors is a sense of comfort or "at home" especially being in an environment that likes the outside world. Another reason is boredom, saturation, or fatigue, which makes teenagers go outside to refresh their mind and body.

Then the condition was exacerbated by the proliferation of new hobbies and activities of today's youth utilized by developers to build famous hangout places such as Seven Eleven, Lawson, Circle K, and others. The current hangout places are also used by residents who live in the circles or neighborhoods around schools to build stalls that sell food or snacks at very affordable prices for students to earn income.

## **2. What is the difference between the situation in the past and today?**

Education in ancient times was intended to nurture the human seed so that the human child would grow up to be a person of high and noble character, and be useful to society and the state, which was different from that of the early humans. teaching ethics, giving in to each other and putting public interests before personal interests, ethics, was the main mission of educational institutions. This is done in everyday life, both in the

community and the family. After that, educators and institutions will only teach skills that make the human seed capable of sustaining itself in the future. In the past, schools were established by religious leaders, missionaries and the government. State elementary, junior high, and high schools were the title of schools that operated and were established on the budget of the education department. Missionaries, through their mission of spreading Christianity, also established schools as a form of service, initially from the Dutch. Because their main mission is to return to the orientation of education and service, schools in this case do not pursue material benefits.

Today's education is more about how to improve skills, achievements and intelligence, and how to face competition. Education today has lost its main mission to invest in human character. Today's education, private companies or foundations may establish educational institutions but no longer purely for social services, but foundations, people, companies that establish these institutions will calculate how much money has been spent. Therefore, a school or educational institution is an investment place, so that it can compete with one another. Each institution makes advantages that are not owned by existing traditional schools, for example in terms of educational facilities, curriculum, and others.

From the results of the interview according to Mr. Supri, the situation in the past was very limited for education such as schools that were still simple, roads that were difficult to pass when it rained, and unsophisticated technology like today. It is very different from the current situation which is fully facilitated and very easy to access lessons via the internet. It is certain that every teacher and student really needs information sources to support the teaching and learning process. But it is unfortunate because in ancient times there were not many ways to access and obtain information sources for learning like today. Because in ancient times to find additional references to increase knowledge and knowledge was very difficult because in the past the sources were only newspapers and books. It is very much different from today's times which are already very numerous and extensive to get learning resources from various media. Not only in books, learning can now be obtained through reading articles on the internet, or through various seminars and can also be through video shows. Therefore, the teacher is no longer a teacher but rather a facilitator or director to motivate students to find their own sources of information.

Learning tools in education in ancient times and now are also very much different. In the past, they still used simple and makeshift learning tools, one of which was using chalk, wooden rulers and black boards. In addition, only notebooks were used for lesson notes. Unlike today, it has now become more sophisticated including using white boards and markers. Along with the development of LCD Projector technology as a tool for the learning process in class, there are even students who are asked to bring laptops to further facilitate the teaching and learning process.

The author's analysis is in accordance with what has been described above that over time there will be many changes that occur both in education and situations due to the changing times that are increasingly developing. The findings of the research that has been carried out are very many differences between the past and present both in the



situation and the teaching and learning process. Supporting factors are (a) with changes every year that make it easier for teachers and students to access material from various sources (b) the support of teachers and parents who make children more enthusiastic about learning. The inhibiting factors are (a) curriculum changes (b) lack of parental knowledge in keeping up with the times.

## **CONCLUSION**

Based on the results of this study, it can be concluded that education in the past and today is clearly different, both from the way teachers, students, curriculum, and access to learning. because as technology develops, it will be more sophisticated, so education must keep up with the times.

In the past, only children went to school, everything was handed over to school institutions and parents just accepted it, while nowadays parents must be more active to participate in educating children. What's more, in this day and age technology is getting more sophisticated, learning can also be done through cellphones so parents must pay more attention to their children. Unlike in the past, children only learned through books so parents only had to guide their children in learning. The situation back then and now is also different. In the past, accessing lessons was very difficult due to the lack of information sources to support the learning process, to increase their knowledge they only read from books and newspapers, but they were still eager to learn. Learning aids were only makeshift.

Whereas nowadays, it is all sophisticated, we can access anything through cellphones. Learning tools are also increasingly sophisticated, school can also be done via cellphones, which is the main factor that makes children lazy to read books they are just cool playing games on cellphones. So parents need to provide more supervision to their children to be able to limit their gadgets and prioritize education so that children are not dependent on cellphones

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