

## Integrating Character Education as a Development Effort Behavior Social Students at MTs Negeri 1 Palu City

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### ABSTRACT

character building can made shield as well controller , limiter self for participant educate For avoid things negative that violates existing values . This matter will more critical happen when parental treatment rough or harsh on children them , then form violence or rudeness the practiced by children they in finish problem they daily . Formulation problem How integration education character in how is learning at MTs Negeri 1 Palu City? integration education character outside how is learning at MTs Negeri 1 Palu City? effort coaching behavior social participant studied at MTs Negeri 1 Palu City. Research purposes For know effort coaching behavior social participant studied at MTs Negeri 1 Palu City. Research methods This use study qualitative , research qualitative often called method study naturalistic Because his research carried out in natural conditions ( natural setting), also known as method ethnography , because in the beginning method This more Lots used For study field anthropology culture ; called as method qualitative , due to the data collected and its analysis more nature qualitative . Study qualitative addressed For understand phenomenon social perspective participants which are the people invited interviewed , observed , asked provide data, opinions , thoughts , perceptions . Research result integration education characters at MTs Negeri 1 Palu City are in line with middle curriculum applied , ie curriculum independent For class VII ( seven ) which requires values education character No only applied in learning but also outside learning .

**Keywords:** *Integration , Character education , Behavior Social*

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## INTRODUCTION

character building until moment This be one always important and serious things side by side with growth generation nation This especially in the world of education . Discussion This it's not discussion new , observing development of the world of education moment This found Lots moral cases that occur among participant educate in this country , which is the end bring up awareness that education character it is very important and needed For Then studied , taught at a time practice and get used to it for participant educate

. character building can be one bidder in finish various close problem connection with character of the participants educate ( Febrianti et al., nd) .

Commissioner Commission Indonesian Child Protection (KPAI) for Civil Rights and Child Participation , Jasra Putra, said incident about participant educate the finger must amputated , up to participant the pupil who was kicked until died , became description extreme and fatal of physical and psychological bullying carried out student to his friends in February 2020. Phenomenon violence is phenomenon moment accustomed child watched method violence as solution problem . It means they No Once taught method finish problem with well , even looking violence as method solution . KPAI noted in period 9 years , from 2011 to 2019, there were 37,381 ( Umurohmi , nd) .

Complaint violence to child . For good bullying in education nor social media, the numbers reached 2,473 reports and their trends Keep going increasing (KPAI Team, 2020). Head of the National Narcotics Agency (BNN) Commissioner Police General Heru Winarko mentions , abuse narcotics among teenager increasingly increase ( Matondang & Suryani, nd) . Where there is enhancement by 24 to 28 percent teenagers who use narcotics . The 2018 World Drugs Reports published by the United Nations Office on Drugs and Crime (UNODC), states as much as 275 million population in the world or 5.6% of world population ( aged 15-64 years ) ever consuming drugs . Meanwhile in Indonesia, BNN is the focal point in the field Prevention and Eradication Misuse and Illicit Distribution of Drugs (P4GN) is pocketing number abuse drugs in 2017 there were 3,376,115 people in the range aged 10-59 years . Whereas number abuse Drugs among students in 2018 ( from 13 mothers city provinces in Indonesia) reached figure 2.29 million people. One of group vulnerable communities exposed abuse drugs is those in the range aged 15-35 years or generation millennial ( Puslitdatin , 2019) (Darmawan, nd) .

Data above show indication decline character among participant educate today . Not again phenomenon brawl between student , the act of skipping class, fade away courtesy participant educate to parents nor teachers , sex among student , loss empathy participant educate and still Lots Again moral violations among students out there who don't exposed . There are many factors behind it matter that , start from environment lacking family OK , the environment place what's left is less support , nor environment school . In terms of planting character in self somebody especially among student , third element the must Can synergize together , so character participant educate in line with what was expected ( Harnanto , nd) .

So importance planting education character among participant education at the level school intermediate . character building can made shield as well controller , limiter self for participant educate For avoid things negative that violates existing values . But in reality , planting education character among participant educate Not yet accomplished with Good Because a number of factor as expressed Writer before , that is environment family , environment place residence , and environment school ( Luturmas & Rejekiningsih , 2022) .

In line with Hurlock's opinion explains that parental treatment to child they will be very influential attitudes and behavior every child . Parent treat children they with the polite way , then will give birth to polite children . The opposite is also true , when parents treat children they with rude way or hard , then children they will too the same applies in life they daily . This matter will more critical happen when parental treatment rough or harsh on children them , then form violence or rudeness the practiced by children they in finish problem they daily . This is what will happen give birth to variety problem character among participant educate ( Fahfiudin et al., 2024) .

A healthy and comfortable family climate can create appropriate characters with what was expected . However matter This it's not something light , necessary Work The same between father and mother , therefore need planning more early and mature as well as consistent . Formation character Kids can do it too formed from habit what he look , because not can denied that child is great imitator . If it's always shown is things not enough OK , for example violence as explained above , then Kids can do it too imitate it , become a person with character rough . Therefore parents must always Be patient in educate his sons and daughters (Setiawan et al., 2024) .

Apart from the role of parents , other factors play a role important in formation character participant educate , is from side school especially teacher commitment to school in embed education character at school . Naturally matter the No easy and necessary commitment period long remember character No formed so just in a short time . Teacher commitment in embed education character for participant education at the level intermediate Not yet accomplished with Good . This matter caused Still lots of teachers at school only as teacher course , that is operate routine teach (Rahayu & Rahmi, nd) . So that routine and responsibility answer them run only to the transfer of knowledge knowledge and doing all administration power educator . Whereas education character for all over participant education is also not quite enough answer they as educator . No doubt Lots facts found in the field , that Still many teachers at school in the learning process only just a transfer of knowledge , only focuses on value in nature number as well as things administration others , though besides That There is things that don't lost important and necessary always instilled and accustomed , ie character participant educate so that Can applied in habit behave in environment social anywhere himself( Pratama et al., 2024) .

Looking at the explanation above can concluded , that the role of the teacher is very important big in implementation planting character for all over participant learn at school . Can not It is undeniable that teachers are role models for students participant his education . A teacher was sued must Can become role model that can be echoed and imitated Good words nor his actions . Naturally No It's a trivial matter , however nor is it anything too difficult , then rather than that , it is needed commitment from all over elements in school so that they always can synergize together .

## **METHOD**

Study This use study qualitative , research qualitative often called method study naturalistic Because his research carried out in natural conditions ( natural setting), also known as method ethnography , because in the beginning method This more Lots used For study field anthropology culture called as method qualitative , due to the data collected and its analysis more nature qualitative . Study qualitative addressed For understand phenomenon social perspective participants which are the people invited interviewed , observed , asked provide data, opinions , thoughts , perceptions . Researcher in matter This will carry out study in a way direct with interactions in the place to be observed . Researcher will do observing , searching , taking notes and also digging sources in the environment related schools with research , which is expected can obtain maximum results and obtainable accountable . In research This No produce final data form number ( Mustafidin & Wahyudi, 2024) .

## **FINDING AND DISCUSSION**

MTs Negeri 1 Palu City is level based on equivalent formal education with junior high school ( School Intermediate First ) deep its management relies on the Ministry of Religion. Madrasah Tsanawiyah Curriculum not enough more The same with curriculum School Intermediate First , just only on the MTs portion Islamic religious education more Lots . One of them seen from eye the lesson , aside teach eye lesson like at school intermediate first , also added with lessons like the Koran Hadith , Aqidah Akhlak , Fiqh , Cultural History Islam, and Arabic. Integration education characters at MTs Negeri 1 Palu City are in line with middle curriculum applied , ie curriculum independent For class VII ( seven ) which requires values education character No only applied in learning but also outside learning . In its application , values education character in accordance with fifth mark main provisions determined by the Government are stated in Regulation President ( Perpres ) Number 87 of 2017 concerning Strengthening Character Education (PPK), namely ; mark religious , nationalist , independent , mutual cooperation and integrity ( Kemendikbud 2017).

The statement above can concluded that integration mark religious in social studies learning inside class especially at MTs Negeri 1 Palu City , namely sure thing There is in the RPP and proven with its application inside class . With hope values the embedded in character participant educate later reflected in behavior his daily life . RPP attached . Book text lesson is book containing material learning eye lesson certain , deep matter This devoted to the eyes social studies lessons . Results obtained at the location study are each participant educate get book text lesson from school that became grip and must brought when enter social studies lessons . Apart from social studies materials , books text lesson it also loads the values of mutual cooperation in it , for example in related material with the value of mutual cooperation for example in materials Family Early Life , where in it discussing one of them discuss about socialization in society , there discussed man as

creature necessary social socialize and interact with each other need One each other inside fulfillment needs , socializing with family , each other understand , and love fellow member family or other people, for that matter No direct matter the is in it load good mutual cooperation values in scope family nor anyone else.

Teacher as educator must Can become a role model for participant educated and capable build warm climate in the environment school through good habits so that matter the impact positive for participant educate in matter behave . Good environment own very big influence in formation behavior and morals participant educate , then from That build habit good in the environment school become very thing important . Giving punishment to participant students who violate is one of method in coaching behavior child . Punishment will given by the teacher to participant educate If is known participant educate do deviant things , and the punishment varies in accordance with type deviations committed . In implementation giving punishment there is a number of stages , for example participant proven education do violation then the teacher will give reprimand as stages early , later when violation the Still done again and again so participant educate the will called For advised and so on as step persuasive .

Plan Implementation Learning (RPP) is contained in it values religious , begins from steps learning specifically ten minute First in activities beginning learning ( introduction ) first point , teacher and participants educate led For say greetings and prayers contained in it meaning servitude towards God Almighty and always involve Him in every step life as well as hope blessing (Nugroho & Citra, 2024) . Then in the middle learning usually tucked in related verses of the Qur'an with the material taught , though No loaded in the RPP, however in the teacher always practices slip verses of the Koran in learning in a way spontaneous , when there is a tangent in the Koran with material moment That (Irawan, 2024) . Next at ten minute final points Finally, the teacher invites all participant educate For end learning with do silent for a moment , pray ( Rojaki , n.d.) .

Integration values nationalist there are also inside learning , integration mark nationalist in learning media Can seen from use of learning media in related classes with mark nationalists , for example use map of Indonesia, guru in the explanation Can educate participant educate about Indonesia like that broad , having span beautiful nature , spread source Power Indonesia's abundant nature , and things the Can cultivate a sense of love homeland to participant educate . Then in his practice in the classroom , reflected from behavior participant educate each other value differences and teachers always echoed matter the at each meeting (Judge, n.d.) .

Worksheet Learner Students (LKPD) is one of the existing ones in the learning process , in it there is nature questions individual nor group , and from here lah mark independent implanted to participant educate , through task individual participant educate trained For Can do it in a way independent and trusting self to answer from the questions given (Mulyono & Candrarini , 2024) . In practice inside class , teacher usually give task

individual via LKPD at the end learning before cover , and usually task the done in their respective places so that teachers can monitor and ensure task given individual worked in a way independent and something is made Homework (PR) later presented individually at the meeting next , besides practice trust self participant educate , give task individual this is possible too practice not quite enough answer participant educate to himself Alone (Rahmawati et al., 2024) .

The value of mutual cooperation included in book text lesson Can seen from task groups given by existing teachers inside ( Isnaini , 2018) . Task group Can push participant educate For compact You're welcome solve problem with mutual cooperation, each other help fellow friend , grow mark togetherness between Friend fellow Friend group (Hafizah et al., 2024) . In practice in class , social studies teachers give task the usual group done moment it's either or made Work Home (PR) later will presented at the meeting furthermore . Apart from that , there are behaviors inside it element the value of mutual cooperation in the classroom reflected moment You're welcome clean class in accordance timetable picket each or moment work together to decorate class ( Restiara et al., 2024) .

## **CONCLUSION**

Integration education character in learning especially the eyes Social studies lessons in class VII were implemented with integrate values character at each elements contained in the learning process namely , RPP ( Plan Implementation Learning ), learning media , LKPD ( Worksheet Students ), books text lessons , and evaluation learning , which is later applied in the learning process in class .

As for integration education character outside learning especially the eyes Class VII social studies lessons were implemented with activities that become routines and also habits made by teachers towards participant educate of course caught up values character in it , like , a ceremony flag every Monday , prayer congregation , tadarusan held every day Friday , deposit memorization , habituation cleaning up in the environment school conducted every day Thursday , habituation come appropriate time to school , habituation use neat and appropriate clothing schedule , train independence , solidarity and responsibility answer participant educate through task independent nor task group , which is deep its implementation the accompanied with their respective consequences .

Coaching behavior social participant students at MTs Negeri 1 Palu City are in line with draft coaching behavior social participant educate in formation morals and character child carried by Abdullah Nashih Ulwan inside his book entitled Children's Education in Islam was transferred spoken by Ayit Irpani put it forward that coaching behavior social participant educate held through method education with example , habits , advice , attention and punishment , which is later applied good inside or outside learning .

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