

Application of the Project Based Learning Model Assisted by Animation Media for Increase Liveliness Learning, Class V Social Sciences Lesson Content at SDN Bungingkela

Zeprianna* , Sunarto Amus, Suyuti
Tadulako University , Palu, Indonesia

ABSTRACT

Education does not lah obtained with short , however it takes a long process . Education can become reject measuring progress something nation . Formulation problems with the Project Based Learning learning model , the use of animation media , the influence of the Project Based Learning model assisted by animation media For increase liveliness Study students on load social studies lesson for class V SDN Bungingkela . Research purposes application of the Project Based Learning learning model assisted by animation media For increase liveliness Study load social studies lesson for class V SDN Bungingkela . method study qualitative is method research based on philosophy postpositivism , used For examine the conditions natural object , (as his opponent is experiment) where researcher is a key instrument , technique data collection is carried out in a way triangulation (combination) , data analysis inductive / qualitative , and results study qualitative more emphasize meaning rather than generalizations . Research result develop potency student need done with apply a learning model innovative and constructive in the future will can increase ability student in understand subject matter.

Keywords: *Learning Model , Animation Media , Activeness Study*

Corresponding author

Name: Sunarto Amus

Email: sunartolaut@gmail.com

INTRODUCTION

Education is effort man For add the knowledge he has For more develop Again . So that in a way aware every rational human being will push himself and the people around him For enjoy education . Education does not lah obtained with short (Riyasni et al., 2023) , however it takes a long process . Education can become reject measuring progress something nation . Education like that important in effort remove stupidity , lowering level poverty in life society , improve level life all over layer public as well as lift honor and dignity nation and state, therefore That government try give serious attention to various problem in field enhancement education start from level basic , from school intermediate on until college tall .

Based on Constitution Number 20 of 2003 concerning National Education System Chapter II article 3 is National education works develop ability and form character as well as civilization dignified nation in frame enlighten life nation , aim For development potency participant educate to become a man of faith and piety to God Almighty, have morals noble , healthy , knowledgeable , capable , creative , independent , and becoming democratic citizens as well as responsible answer .

Social studies education is integration from knowledge social and humanities presented in a way scientific For interest education . In 1913 , social studies education was first used in the United States as social studies, was adopted from Name institutions operating in the field of social studies (Yulianto, 2024) . show priority problems faced by teachers in carry out learning integrated , especially in the eyes lesson Knowledge Knowledge Social (IPS) includes lack of understanding about method develop social studies material integrated , lack understanding about draft integrated social studies learning , abilities For apply method learning , and abilities in carry out evaluation learning , as well lack of ability student in convey opinion .

According to (Qomariyah & Kartika, 2023) in Indonesia, IPS is eye lessons taught at school . IPS does not only taught at the level school intermediate first , but rather taught from level school base . As written in the Regulations Minister of National Education Regulation (Permendiknas) No. 22 of 2006 concerning Content Standards explained that Knowledge Knowledge Social (IPS) is eye lessons given start from SD/MI/SDLB to SMP/MTs/SMPLB. At the elementary/MI level , social studies is taught in a way integrated that includes a number of sciences social that is sociology , history , geography , and economics , whereas according to (Sagul Haratua et al., 2023) Social studies education is important given to participant educate at level school basic order them capable know life society and environment with supported by learning media such as print media , electronic media , social media even in a way direct through experience life everyday in the middle public . As learning more social studies education put forward aspect of “Education” rather than “Transfer of Concepts ” because with Study participants ' social studies education educate expected get a number understanding a number of draft about attitudes , values , morals, and skills For undergo life daily . Social studies education has characteristic typical integrated (integrated) , interdisciplinary , multidisciplinary , even studies cross-disciplinary.

(Antari et al., 2023) Study active said if involved , okay physique as well as mentally. Active in every learning process especially in social studies learning because grouping social studies learning about humans and all aspect human life . Social studies education is very important taught For form attitude so that can socialize in public . Also supported by (Sukmawati et al., 2023) IPS is basics / concepts social in environment , for instill a sense of responsibility answer to nation and state. (Hasna Salsabila & Hindun Hindun , 2023) stated that learning in the 21st century era is required to be able to get used to participant educate For capable control Skills century 21st . On learning this 21st century will happen development advanced and modern technology . This matter become challenge for teachers to hone his abilities / skills For customized with current development . A must

skill developed in the 21st century covers think critical (Critical Thinking), creative (Creativity), collaborative (Collaboration), and communicative (Communication). Active learning can make participant educate have meaningful experiences and participants educate can interpret his abilities through participant - centered learning educate with integrate Strengthening Character Education (PPK), 4C Skills, Literacy, and HOTS (High Order Thinking Skill). For develop participant educate so control Skills 21st century, teachers need change learning which was originally a teacher - centered learning model became learning that is focused on the participants education (student centered). Produce participant active, productive and innovative students is objective from 2013 curriculum.

Achievement objective learning No regardless from the existing learning process inside it. Wo n't achieved objective end if the learning process No walk with OK, included in that is activity Study. According to (Lau et al., 2023) liveliness learning you have student is business the driving force you have in himself to have it a strong desire For follow the learning process in order to achieve objective desired learning. There is activity Study will bring student become more Good Again during follow the learning process No only in aspect cognitive, but also aspects affective and psychomotor. A number of things that can done For increase liveliness Study is with prepare innovation new in learning For can give rise to interesting impression for student so that motivation student in Study arise with itself.

Liveliness obtained based on stimulus from the teacher. One of teacher's efforts to give rise to liveliness student that is with interesting learning media, one of them is an animation medium. According to (Ashar & Syam, 2024) in a way more special explain excess use of animation media in learning, namely 1) eliminating obstacle intellectual For Study; 2) can help overcome obstacle physique specific to students; 3) present various incident in continuity For give special visual experience in frame more understanding deep, 4) possible student For create action real or imagine something incident or process, and 5) useful For evaluate knowledge student or ability analysis they in learning material certain. Apart from that, there will also be varied learning models increase liveliness student in the learning process within class. As example of one learning model PjBL, where Nurhidayati, et al (2021) said learning that can be done facilitate student For work Good individually or group among them is learning based project in stated process standards that For push ability student produce work contextual, both individual and group. Possible efforts what the teacher does is apply an innovative learning model is one of them is a Project Based Learning learning model.

According to (Lalu Muktar et al., 2023) teachers must capable create atmosphere conducive and enjoyable learning for students to achieve goals learning can achieved with it should be. Responding reality that, the teacher is required For do improvement and practice classroom learning, one of them with using the Project Based Learning (PBL) model. Project Based Learning is "a learning process that is direct involve student For produce something project. Basically a learning model This more develop Skills solve in do A project that can produce something. In its implementation, this model give wide opportunities to student For make decision in choose topic, do research, and complete A project certain. Learning with use project as method learning. The students Work in a way

real, as it were There is in this world real thing that can be produce product in a way realistic . A number of study previously discussed about liveliness student . Like study

(Taupik & Fitria, 2021) who analyzes use of learning models in increase liveliness student . This matter in line with research by Yosi Intan Pandini Gunawan 2018) which suspects that motivation Study give influence to liveliness student . Bungingkela Elementary School as one of the schools located in the District Morowali , District South Bungku . School This located in the area islands , or more known with designation Paku Island or Island Salabangka . Infrastructure and facilities infrastructure yet adequate is one of constraint not enough development education in the region the . Based on results observation initial and interview with student class V and class V teacher at SDN Bungingkela (Suarni Rudin, S.Pd.I), on 05 December 2022 who stated that in implementation and activeness learning in class , especially on content There are social studies lessons a number of problem namely , students tend passive and monotonous . Student tend only just accept material . When held session ask answer only A little students who ask , instead part big just keep quiet when given bait returned by the teacher. Student only listen what was conveyed just without active dig up information from material lessons taught . Involvement student in study , just Just listen to the teacher , students No active in do assignments , lazy looking sources Study as reference solution problem , no Want to For come on stage put forward opinion , even a number of student sleepy inside class , as well a number of more fun telling stories and playing with Friend next to him .

METHOD

Research methods qualitative is method research based on philosophy postpositivism , used For examine the conditions natural object , (as his opponent is experiment) where researcher is a key instrument , technique data collection is carried out in a way triangulation (combination) , data analysis inductive / qualitative , and results study qualitative more emphasize meaning rather than generalizations . As for types approach study This is descriptive . Study descriptive that is research effort For said solution existing problems Now based on data (Detrial et al., 2024) .

FINDING AND DISCUSSION

Implementation of the project based learning model . Success maintenance education can influenced by several one factor is teacher readiness in prepare participant educate through the learning process . Essentially delivery material learning or learning process teach is a communication process namely the delivery process message or thought from somebody to others, use the right method will make student in a way effective capable accept message conveyed . A teacher was sued mastery various ability as a professional teacher in the field . The ability in question started from method teaching , mastery material , selection various method teaching , ability make teaching tools /media , attitudes , role models and so on . A teacher should understand the role is deep convey material can reach objective expected learning .

Based on results Project Based Learning (PjBL) learning model questionnaire in social studies learning is mandatory participant educate For learn and earn A works , because that's this model can increase motivation participant educate For learn , improve proficiency participant educate in solution problems and improve cooperation participant educate in Work group .

Steps to the Project Based Learning model. Characteristics from Project-Based Learning (PjBL) learning , namely develop ability think participant possible education they For own creativity , skill , and encouragement they For Work The same . As for the advantages from the Project Based Learning model. Give chance Study for participant educate For develop in accordance real world conditions , involving participant educate For Study gather information and apply knowledge the For finish problems in the world , create atmosphere become pleasant . Whereas The weakness of the Project Based Learning learning model is that it requires skilled and willing teachers learn , need adequate facilities , equipment and materials , difficulties involve all participants educate in Work group .

The use of animation media in social studies learning uses the Project Based Learning (PjBL) model, the right learning media given to student very influential to motivation . If in the learning process has utilizing the media, it is hoped can motivating student in Study . In improving motivation a students , especially formerly must create pleasure in where do you study in create pleasure student that is with using animation media in learning . There is a package animation turned out to be very effective in support system learning in dig content of scientific information knowledge and technology in a way deep . Based on description explanation above , and what happened with condition Now in the learning process , especially in learning Knowledge Knowledge Social (IPS), where Insufficient use of learning media interactive can cause lack of motivation in Study . So from that , as an internal teacher processing the learning process permitted using interactive learning media so that can increase motivation student in Study .

Learning model is A unified network in a way whole and entire , encompassing approaches , strategies and methods used by educators from beginning until end learning For reach objective learning that has been done determined and required A evaluation for participants educate can reach criteria minimum completeness or kkm (Sibarani et al., 2024) . Project Based Learning or PjBL is an organized and very systematic learning model where to get it answer every questions that will faced participant educate , as well For finish task assigned tasks , participants educate must answer with detailed and clear For give accurate and comprehensive results (Elmanidar et al., 2023) .

Project Based Learning is do project in a way collaborative or together in the end will produce product scientifically possible presented . Project Based Learning is a learning model , where participant educate role active in create A project or relevant products with competence skill participant educate the . Project Based Learning was developed following the level of development cognitive participant education that is centered on the activities carried out participant educate (Utami & Isman, 2023) . This thing possible participant educate For participate in customized activities with abilities , preferences , and interests Study they . This model make participant educate have chance in determine Alone project

What will they do it . Besides that participant can also educate determine Alone questions that will answered , the topic will be made project , or activities to be they do . The role of educators that is as facilitator on duty provide tools and materials , share experience work , and as a motivator for participants educate always enthusiastic in discuss , resolve problems , and during they carry out project (Utami & Isman, 2023) .

CONCLUSION

The application of the Project Based Learning learning model shows that happen significant improvement in motivation , understanding , and achievement academic student . Apart from that , the learning model . Use of animation media learning shared a number of like everything aim For help the learning process can taking place with Good . The influence of the Project Based Learning model assisted by animation media For increase liveliness Study students on load social studies class V SDN Bungingkela , improving performance and motivation Study student . Because in the learning model based project (Project- based Learning), students plan something problem and looking for the solution .

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