

## **Contribution eye studying education citizenship to formation character students at the Faculty Tadulako University livestock and fisheries**

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### **ABSTRACT**

Citizenship Education in universities tall expected can become vehicle development character student individually which in turn will accumulate become character dignified nation . The problem is How formulate development character nation it's in the middle Indonesia's multicultural society and how it works in practice learning eye studying Citizenship Education at college the best height done For development character nation . Formulation problem from study This that is What is the learning process like? eye studying education citizenship in form character student Faculty Tadulako University Livestock and Fisheries , contribution material education citizenship to formation character student Faculty Tadulako University Livestock and Fisheries . As for goals from study This that is For understand the learning process in the eye studying education citizenship in form character student Faculty Tadulako University Livestock and Fisheries For know material education citizenship to formation character student Faculty Tadulako University Livestock and Fisheries . Research methods used by researchers that is study qualitative . Result of study This that is formation character Basically in matter this one has not quite enough answer For form character nationalism is learning Pancasila Education, because character nationalism is something the value contained within Pancasila principles , namely the unity of Indonesia.

**Keywords:** *Course Contribution , Citizenship Education , Formation Character*

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## **INTRODUCTION**

Phenomenon decline character nationality in the country you can caused weak education character in continue values character in institutions government and society added mingle current globalization has bury cultural moral rules real nation worth tall (Nurasiah & Hakim, nd) . Character the Indonesian people are said to be strong before the era of independence , when reach independence , and time maintain independence . Imagine only capital bamboo pointed , invader equipped dutch weaponry advanced succeed kicked out by the child child Indonesian nation (Hartati, 2018) .

As the characters develop over time nation Already start shifted or not as strong as in the past . When the Indonesian nation proclaimed independence on August 17 , 1945, existed three very basic things , namely (1) Establishing the State; (2) Building Nation ; and

(3) Building character . Third matter the in a way clear looks in the concept of the Nation - State and development character nation (nation and character building). Efforts to form the State are relatively more fast when compared with development Nation and development character . With proclaimed independence and formation government as well as the basis of the State and the Constitution , the State has formed . However development Nation and character until Now Still Not yet complete ( Setyawan & Hijran , 2023) .

Existence Reality Indonesia's diversity as depicted in motto Bhinneka Tunggal Ika is Bhinneka Tunggal Ika the necessary gift of God Almighty importance A understanding that though one , no can forgotten that actually nation This vary in something diversity . By historical , unity and unity strong Indonesian nation no born simply from Spirit singularity , but confession exists plurality ( diversity ) and heterogeneity ( diversity ) at the same time willingness For honor plurality and heterogeneity That ( Listyarini et al., 2023) . Therefore That 's diversity This need understood by citizens as something construction social the Indonesian nation that aspires to be (imagined community) because of the members nation smallest though No will know and don't know know part big member else , no will stare advance with they that , even Possible nor ever hear about they . Everything become draft community political when blown draft A shadow about togetherness those who are at the same time community That changed become something imagined is at in building shadows image as community politics and want unite everyone there within the limits of equality That ( Abih Gumelar et al., 2023) .

Since the beginning of the Founding Fathers already realize how importance development character nation , cause without good character , what to aspire to in founding of this country No will succeed . Corruption as one of the form character bad , isn't it only result nation This down in a way economy , but also in decline in a way politics can threaten existence of the Unitary State Republic of Indonesia. The statement above allegedly as consequence from weak character nation so that becomes very important For develop ( re) character superior nation . \_ Sort of process This No Can release self from the educational process . In terms of This is the implementation of Citizenship Education in universities tall expected can become vehicle development character student individually which in turn will accumulate become character dignified nation.The problem is How formulate development character nation it's in the middle Indonesia's multicultural society and how it works in practice learning eye studying Citizenship Education at college the best height done For development character nation ( Abih Gumelar et al., 2023) .

Based on matter that , then at each college tall applied a number of eye nature of college must universities, among others education citizenship , education Pancasila , religious education , language Indonesian and language English . Subject This expected capable For overcome and shape character as good citizen in life campus and inside social . Based on study previously carried out by (Yulianti & Amatullah, 2023) prospects and challenges in the middle multicultural society obtained results study that as a curricular program , eye studying education citizenship can made vehicle development character nation in multicultural society through three method :

1. In the material study eye studying education citizenship inserted values character important nation owned by everyone citizen as character individual order in turn can accumulated become character nation.
2. Class education citizenship functioned as laboratory democracy , which changes the dominant learning process become integrative.
3. Acting out society and environment as source Study education citizenship

This matter also in line with results research conducted by (Putri et al., 2023) Pancasila functions as view life bring implications that Pancasila is also soul and at the same time as personality nation . This means morals and character The Indonesian nation is Pancasila. In life nation and state , third the function of Pancasila must educated to every citizens , no less for generation post independence .They need to understood How nation and state within the Unitary State Republic of Indonesia (NKRI), as well as character must owned as Indonesian citizens . Therefore that , deep every curriculum education national always There is Pancasila material , though with different name \_ as instrument For build good citizenship and character nation.

citizenship education material always There is in every curriculum education national , content and emphasis experience change in line with dynamics political national . In the curriculum 2013. "Pancasila and Citizenship Education " which is labeled Citizenship Education ( PKn ) is more emphasizes the function of Pancasila as National principle . This matter seen from standard competency and competency basic want \_ achieved in curriculum the . Citizenship education should also be \_ instrument development character nation precisely dry with loads mark or morals.

Competence citizenship is set knowledge , values , and attitudes as well as supporting skills become participatory and responsible citizens answer in life society and state . Margaret Stimman (N. Febrianti & Darmawan, 2016) state that there is three competence citizenship main Citizenship Education That is knowledge citizenship (civic knowledge), skills citizenship (civic skills), and attitudes citizenship (civic disposition). Develop potency student in all over dimensions citizenship , to be objective from Pancasila and Citizenship Education , ( Muhsinin et al., 2023) which includes :

1. attitude citizenship including determination , commitment and responsibility answer citizenship (civic confidence, civic commitment , and civic responsibility);
2. knowledge citizenship (civic knowledge);
3. Skills citizenship (civic skills) included skills and participation citizenship (civic competence and civic participation). In fact , skills The citizenship referred to here is : realm which is results Study formed students from he woke up knowledge and attitudes positive to situation in context life patriotic .In line with applicable curriculum , objectives the is manifestation from nature of competence generic covers 3 ( three ) domains ie attitudes , knowledge and skills .

From exposure on can is known that Still there is problem in the PKN learning process carried out at the Faculty Tadulako University Livestock and Fisheries . Problem This interesting For researched Because character student very influential For progress nation ,

while in condition Now This Lots students who experience moral crisis , so difficult embedded education character to student through Civics learning .

Research basis This done For seek information as far as the eye can see studying education citizenship can influence character a student . Through observation initial work done with method interview deep to lecturer eye studying education citizenship who teaches at the Faculty Tadulako University Livestock and Fisheries explained that course \_ education citizenship is eye studying compulsory University aims For form character student become a loving global society will homeland . In the eyes studying education citizenship there are 9 materials the main points taught and all material the can applied in society , starting from introduction eye

Studying until with National Resilience and National Defense ( Kurniawati & Najicha , 2023) .

Apart from this , the author interested lift title the problems above Because writer assume that learning education citizenship No own influence The same very with character. Assumption This happen Because when observation beginning done so Lots visible students with visible eye Still own ethics , behavior and behavior poor behavior. No only in the place that is the focus of the research but almost throughout existing faculties \_ where in the present what happened happened moral decadence .

## **METHOD**

Research methods used by researchers that is method study qualitative . Study qualitative addressed For understand phenomenon social . Perspective which participants are the people invited interviewed , observed , asked provide data, opinions , thoughts , perceptions ( Raichanah & Najicha , 2023) . Study This done in a way direct with interaction where it will be observed . Researcher do observing , searching , taking notes and also digging related sources \_ with research to be done in the environment Faculty and also in order to obtain more results \_ maximum can required something method truthful research can researcher responsibility answer .

## **FINDING AND DISCUSSION**

Learning process eye studying education citizenship in form character student livestock and fisheries is something form For increase quality education in Indonesia and is also something business For form Indonesian people with Pancasila character. HR development becomes constraints in Indonesia, considering Education problems in Indonesia are increasing complex so that need exists systematic and structured planning For to the front . Build quality quality education is ambition Indonesian people and also heroes , when founded the Indonesian state in 1945 for the sake of realizing it well-being nation Indonesia .

Powerful lecturer eye lecture on citizenship education at the faculty livestock and fisheries in his observations that formation character student No only seen from reception material studying will but seen application of the learning process with character student consists from four class student new .

results interview with lecturer powerful eye lecture on citizenship education at the faculty Tadulako University of Animal Husbandry and Fisheries College tall is an educational institution tall For print generation successor a nation that is characterized , creative , innovative and critical . Higher education expected capable create opportunity in facing today's times so that competencies needed in today's development can be formed in a way maximum . College tall in matter This expected capable build character based students \_ Pancasila values , remembering moment This the character of young people in particular student start eroded along development technology , that's all something can accessed via the internet or digitally .

Findings This If observed synchronous with phenomena that appear in the learning process Civics in college tall in form character student . Subject Civics is a mistake studying general (MKU) and mandatory followed by by students , tend to considered only just look for mark course , no There is use For understood , what Again applied in life daily . In the learning process teaching (PBM) is visible that student only just come , sit, be quiet, and go home with D3P terms , even someone is asleep . Student come studying No with good preparation . Many of them they No bring material lectures ( books ) even notes and pens too \_ Don't have.

Discussion method means the process of exchanging thought between two people or more about something problem For reach objective certain . Through discussion developed rationale and instrumental rationale, in the form of development value , certainty and heightening understanding to content ( content ) of the study . The hope from this model is For can help student develop something understanding and commitment to values democratic , improving his will For follow in life politically and socially positive influence fill understanding , ability think critical , and interpersonal skills .

Contribution citizenship education material to formation character student faculty animal husbandry and fisheries in a crowded global era with change , the Indonesian nation is facing various problems and challenges Good internally and \_ external . Domestically , the pillars of life nationality the more fragile related with increasingly low commitment (general agreement) to values base life (core values) that have long been established as guidelines . The low commitment is shown \_ with increasingly weak authority law consequence low morality enforcer law , it's rampant corruption among \_ officials , increasing poverty , increasing potency disintegration by strengthening primordialism ethnic and religious , distortion nationalism , to degradation of morals and character among child nation .

Through formal education , student has get to know Indonesia with conception Outlook the archipelago . But most importantly in matter This is How values nationalism and enthusiasm nationality contained in conception the can internalize to in soul . The value that exists in the soul as something worthwhile become base in determine deed good or bad right - wrong or normal called with morals. Especially in the era of modernization and globalization mature This . Progress technology and communication mass , besides give impact positive too bring impact negative ones don't a little , like consumerism , individualism , hedonism and westernization can destroys the character's morals nationality at a time scrape Spirit nationalism among student .

Powerful lecturer eye lecture on citizenship education at the faculty Tadulako University Animal Husbandry and Fisheries in his observations that to formation character student No only from side learning will but seen method respond that is attitude not quite enough answer , honesty , behavior that is with action in accordance material eye lectures taught .

By philosophical and objective , the values stated in the principles of Pancasila are philosophy Indonesian nation before establishing the Republic of Indonesia ( Awalia et al., 2023) . In facing the challenge life nation in the middle widespread globalization , the Indonesian people must still own values in implementation soulful statehood \_ development nationally in various field . Source values the is Pancasila. Meaning Pancasila lies in values from each of the Pancasila principles (I. Febrianti et al., nd) . Therefore \_ That Pancasila as base philosophy nation is One unity value that is not can separated between one please with others please . Pancasila must seen as one unity that is not can exchanged location and arrangement . Realize values Pancasila in field life nation and state is moral obligation for every citizen , no exception student ( Tinambunan et al., nd) .

As for form the realization is through education Pancasila which is also an educational medium character for every citizen . Pancasila includes character national and global, namely ethos high work , work hard , love homeland , nationalist , intelligent , creative , critical , innovative , responsible responsible , fair , wise ( Rahmadani et al., nd). Apart from that , character other is mental brave ( patriotic ), diligent , insightful national and global. Character next is a visionary, capable make choice in lively , harmonious , friendly , mutual respect , honesty , sportsmanship and toughness ( Nurhajati et al., 2024).

Through formal education , student has get to know Indonesia with conception Outlook the archipelago . But most importantly in matter This is How values nationalism and enthusiasm nationality contained in conception the can internalize to in soul . The value that exists in the soul as something worthwhile become base in determine deed good or bad right - wrong or normal called with morals (Adnan et al., 2024). Especially in the era of modernization and globalization mature This . Progress technology and communication mass , besides give impact positive too \_ bring impact negative ones don't a little , like consumerism , individualism , hedonism and westernization can \_ destroys the character's morals nationality at a time scrape Spirit nationalism among students (Azis et al., nd).

Internalisation values or character carried out by the lecturer to the students need understanding , skills , and competencies about character That Alone . However, one important thing , man lecturer capable emit from in himself characters noble that can be emulated by students (Rahmawati et al., nd). Exemplary own Language or message very strong in itself in self student . Exemplary No Lots speak or give explanation about tips or knowledge become good and right . However , students can see and see Alone a lecturer in speaking , acting , and even the mindset of lecturer itself radiates past method teach him . In short , for internalisation values or character to the students , one lecturer own strong character \_ so that when teach in class own Power or " spirit " for move student For imitate and follow what is said . One of necessary thing reminded Keep going continuously that cheat is will from corruption ( Saputro & Arifin, nd).

As it goes with results interview Citizenship education in Indonesia has mission development of good citizenship (Hidayat & Galih, 2024). Paradigm New Citizenship Education in Indonesia now This emphasizes roles in form smart and good citizens . that role No only form citizens only \_ know rights and obligations but also understand not quite enough answer as well as participation student livestock and fisheries ( Fahmaan et al., 2024).

Values nationalism by some party seen experience erosion moment this , especially among generation young (Gea, nd). As citizens living in a pluralist country , attitude nationalism is one of attitude must be owned citizen . With so , that's it should in Citizenship Education learning in schools base until college tall capable equip citizen with \_ attitude nationalism so that become encourager unity generation future ( Astutik & Pujianto , 2024). Increase attitude Nationalism among citizens requires a continuous process in every level education . Starting from school base until college tall . Development load material nationalism taught through eye lesson education citizenship and eyes studying education citizenship For college high (Fadhilah & Usiono , nd).

See reality life nationality and statehood moment this , with various crises and problems , then becomes very important For improved it attitude nationalism in students Because student is as generation nation must own intellectual , civilized , humane and loving homeland and nation (Yusri et al., 2023). Therefore that , understanding in a way fundamental about Nationalism is very important through education citizenship to participate active in build peaceful life \_ based on system Pancasila values (Nasution et al., 2023).

## CONCLUSION

Formation character Basically \_ in matter this one has not quite enough answer For form character nationalism is learning Pancasila Education, because character nationalism is something the value contained within Pancasila principles , namely the unity of Indonesia. At college tall itself , Pancasila education becomes eye studying general mandatory given to every students in all study programs , so in form character nationalism student eye studying the become bone back or end spear Indonesian people , especially at the level education tall .

Through formal education , student has get to know Indonesia with conception Outlook the archipelago . But most importantly in matter This is How values nationalism and enthusiasm nationality contained in conception the can internalize to in soul . The value that exists in the soul as something worthwhile become base in determine deed good or bad right - wrong or normal called with morals.

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